

SCHALMONT CENTRAL SCHOOL DISTRICT

MINUTES

**Meeting of the Schalmont Board of Education
Wednesday, May 20, 2026; 7:00 PM; Middle School LGI**

CALL TO ORDER & ROLL CALL - The meeting was called to order at 7:04 PM.

Members Present

Mr. Angelo Santabarbara, President
Mr. David Lawrence, Vice President
Ms. Patricia Dowse
Mrs. Jean Hanson
Mr. Kyrish Iyer
Mr. William Mau
Mr. Kevin Thompson

Members Absent

None

Others Present

Dr. Thomas Reardon, Superintendent of Schools
Ms. Rachael France, Executive Treasurer
Miss Angelina Riccio, Student Representative
Miss Giavana Rossetti, Student Representative

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA – Motion made by Mr. Mau, seconded by Mr. Iyer, that the agenda for the May 20, 2026 meeting of the Schalmont Board of Education be approved.

Motion carried 7-0.

STUDENT REPRESENTATIVE REPORT

Miss Riccio and Miss Rossetti reported at the High School, the juniors had their Junior Awards Scholarship breakfast this morning. Congratulations to all students who received scholarships! Schalmont had their annual Pre-K-12 Art Show, which featured students in art. The Student Council Executive Board elections took place last week for next year. Elected were; President is Gia Rossetti, Vice President is Trinity Randle, Treasurer is Gianina Luciani and Secretary is Stella Mallozzi. At the Middle School, no current update. At Jefferson Elementary, Schalmont had their fine art department Art Show that included the elementary grades. Schalmont's youth basketball camp registration is now open and will run from July 6 through July 9. At Woestina Elementary, the Schalmont Art Show also included Pre-K students' work.

SUPERINTENDENT'S REPORT

Unified Sports – Mrs. Russell, Director of PE, Health & Athletics

CONSENT AGENDA – Motion made by Mr. Lawrence, seconded by Mrs. Hanson, that the consent agenda consisting of the following items be approved:

- ✓ Board of Education Meeting Minutes: April 29, 2026
- ✓ Treasurer Report, HS/MS Extracurricular: April 2026
- ✓ CSE/CPSE Recommendations: Feb 25, March 10, 11, 23, 24, 26, April 1, 14, 15, 16, 22, 23, May 5, 2026
- ✓ Personnel Matters

Motion carried 7-0.

NEW BUSINESS

Budget Vote and Election Results: Motion made by Mr. Lawrence, seconded by Mr. Iyer, that the Board of Education, upon the recommendation of the Superintendent of Schools, accept and certify the results of the 2026-27 Budget Vote and Election held May 19, 2026.

<u>Results:</u>	2026-2027 Budget	In favor: 543; Opposed: 155 (Passed by 78%)
	Bus and Vehicle Reserve Fund	In favor: 538; Opposed: 154 (Passed by 78%)
	Bus Proposition – Purchase of (5) Buses	In favor: 534; Opposed: 159 (Passed by 77%)
	BOE Member Election: Kevin Thompson	423 votes; 3-year Term
	William Mau	476 votes; 3-year Term

Motion carried 7-0.

Stipulation of Settlement and Order: Motion made by Mr. Thompson, seconded by Ms. Dowse, WHEREAS, the Board of Education previously authorized intervention in a legal action titled Good Folk Farms LLC v. Town of Rotterdam, the Board of Assessment Review of the Town of Rotterdam, and Bradley Canning, as Assessor of the Town of Rotterdam (Index No. 2025-1754) regarding issues related to the tax assessment of property identified as Tax Map No. 36.-3-12; and, WHEREAS, the parties have reached settlement under which the non-exempt assessed value of 36.-3-12 shall be set at Three Hundred Twenty Five Thousand Dollars (\$325,000.00); and WHEREAS, Real Property Tax Law § 727 applies to this settlement; and, WHEREAS, the Superintendent of Schools and Board Counsel recommend acceptance of this settlement. IT IS HEREBY RESOLVED THAT, the above referenced actions be settled and discontinued for the recommended terms of settlement and that any refunds owed shall be paid from the Tax Cert Reserve Fund to the extent possible; and, IT IS FURTHER RESOLVED THAT, the Superintendent of Schools, Board President, and Board Counsel are authorized to execute any documents necessary to settle and discontinue the above referenced action.

Motion carried 7-0.

First Read/Board Policies: Motion made by Mrs. Hanson, seconded by Ms. Dowse, that the Board of Education approve the first read of the following School Board policies.

- 2210 Board Organizational Meeting
- 5100 Student Attendance
- 5151 Students in Temporary Housing
- 5151-R Students in Temporary Housing Regulation
- 5205 Eligibility for Cocurricular and Extracurricular Activities
- 5422 Diapering and Toileting Protocols

Motion carried 7-0.

Donation: Motion made by Mr. Iyer, seconded by Mr. Mau, that the Board of Education accept a donation in the amount of \$100 to Jefferson Elementary from the Friends of Schalmont Libraries.

Motion carried 7-0.

BOARD ITEMS

Mr. Mau: Thank you to the community and all the faculty, staff, and administration. It is great to be serving another three years, and thank you for showing up.

Mr. Lawrence: I am proud to be a board member, and we never try to overstep and we appreciate all the support and we really do want to try to empower the teachers, administrators, and the students. Good policies allow our administration to put together good procedures. The art show was remarkable, and truly so amazing that they showed every student and not just the best ones. All the Music teachers do such an amazing job.

Mr. Santabarbara: Thank you to the community for voting, and acknowledging all the hard work that everyone has done. The main goal is to make sure the students are successful, and give them the best education. Seventy-eight percent is amazing, and proud to be Schalmont.

Mr. Thompson: Thank you to the community and everyone here for showing up, and for giving me another 3 years. The art show was amazing, and crazy to think how much talent is out there.

Mr. Iyer: Thank you to the administration for guiding us through this, and for everyone who was there all day.

ADJOURNMENT – Motion made by Mrs. Hanson, seconded by Mr. Thompson, that the May 20, 2026 meeting of the Board of Education be adjourned at 7:48 PM.

Motion carried 7-0.

Respectfully submitted,

Rachael France
Clerk of the Board



Dr. Thomas B. Reardon, Superintendent of Schools, Ext. 4001

TO: Board of Education
FROM: Genienne Bakuzonis, Chief Compliance Officer, Academic & Instructional Support Services
DATE: June 3, 2026
RE: Agenda Items for June 6, 2026 Board Meeting: CSE/CPSE Meetings for BOE Approval

Date of CSE/CPSE Meeting/School	Number of Students
March 24, 2026 (JES)	1
April 29, 2026 (JES)	1
May 8, 2026 (SHS)	1
May 12, 2026 (SMS)	2
May 13, 2026 (JES, SMS, SHS)	16
May 14, 2026 (SHS, PP*)	5
May 18, 2026 (JES, SMS)	3
May 19, 2026 (CPSE)	3
May 20, 2026 (JES, SHS)	8
May 21, 2026 (JES, SHS)	5
May 26, 2026 (JES)	1
May 28, 2026 (PP*, SHS)	2
May 29, 2026 (SHS)	1

*Schalmont CSD student attending a private placement (PP) outside of the District

SCHALMONT CENTRAL SCHOOL DISTRICT

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Required
 Local
 Notice

BOARD ORGANIZATIONAL MEETING

The Board of Education recognizes its obligation to hold an annual organizational meeting. The purpose of the organizational meeting is to elect officers of the Board and make the proper appointments and designations of other district employees for the proper management of the school district during the school year.

The Board will hold its annual organizational meeting within the first 15 days of July. The Board will choose this date by resolution at a Board meeting before July.

The District Clerk, who shall act as a Temporary Chairperson, shall call the meeting to order, and shall preside until the election of a new president. The order of business to be conducted at the organizational meeting shall include items required or implied by state law and/or regulation.

I. Oath of Office

The District Clerk shall administer and countersign the oath of office to newly-elected Board members. The oath shall conform to Article XIII-1 of the New York State Constitution, and Section 10 of the Public Officers Law. No new Board member shall be permitted to vote until he/she has taken the oath of office.

II. Election of Board Officers

The Board shall elect a president and vice-president for the ensuing year, and administer the oath of office to them. A majority of all members of the Board shall be necessary for a valid election.

III. Appointment of District Officers

The Board shall appoint the following district officers:

District Treasurer
Tax Collector
Clerk of the Board
Internal Claims Auditor

IV. Appointment of Other Positions

The Board shall appoint and establish the stipend (if any) for the following positions, including but not limited to:

Internal Auditor
Independent Auditor
Records Access Officer
Title IX Compliance Officer
Purchasing Agent
Dignity for All Students (DASA) Coordinators
Extraclassroom Activity Account Advisors
School Attorney
School Resource Officer
School Physicians

V. Bonding of Personnel

The Board may bond the following personnel handling district funds:

District Treasurer
District Tax Collector
Central Treasurer Activity Funds

The Board may, in each instance, specify the amount of the bond it intends to obtain. The Board may include any of the above officers in a blanket undertaking, pursuant to law and Commissioner's Regulations, rather than bond individuals.

VI. Designations

The Board shall designate/approve:

- a. Petty Cash Fund(s);
- b. Official Newspaper(s);
- c. Official Bank Depositories;
- d. Certifier of Payrolls;
- e. Purchasing Agent

The Board shall also adopt the rotational list of impartial hearing officers for the district as provided by the State Education Department.

VII. Authorizations:

- a) Approval of attendance at conferences, conventions, workshops, and the like;
- b) Superintendent to approve budget transfers within limits prescribed by Commissioner's Regulation § 170.2 and Board guidelines;
- c) Superintendent to apply for Grants in Aid (State and Federal) as appropriate;
- d) Establish mileage reimbursement rate;
- e) Other(s) as deemed appropriate/necessary.

Cross-ref: 2220, Board Officers
2230, Appointed Board Officials
5100, Attendance
5252, Student Activities Funds Management
6240, Investments
6650, Claims Auditor
6700, Purchasing
6741, Contracting for Professional Services

Ref: New York State Constitution, Article XIII, §1
General Municipal Law §103(2) (official newspapers)
Public Officers Law §§10; 13; 30
Education Law §§ 305(31) (designated educational official); 701 (meeting to elect president, may elect vice president); 1707 (date of meeting); 1904 (central high school districts in Nassau county); 2130 (appoint clerk, bonded treasurer and bonded tax collector); 2504 (small city meeting during the first week of July, day and time of regular meetings)
8 NYCRR § 104.1 (requirement to review attendance data)

Adoption date:

Required
 Local
 Notice

STUDENT ATTENDANCE

The Schalmont Central School District Board of Education recognizes that regular school attendance is a major component of academic success. Through implementation of this policy, the Board expects to minimize the number of unexcused Absences, Tardiness, and Early Departures (referred to in this policy as "ATEDs"), encourage full attendance by all students, maintain an adequate attendance recordkeeping system, identify patterns of student ATEDs and develop effective intervention strategies to improve school attendance.

The Superintendent of Schools will ensure the District will:

- develop procedures to address absences and tardiness to classes;
- accurately record attendance, absences, tardiness, or early departure of each student;
- utilize data analysis for tracking individual student attendance and individual and group trends and student attendance problems;
- ensure the attendance policy will be included in student handbooks and will be reviewed with students at the start of the school year and with students entering the school year.

Excused and Unexcused Absences

Excused absences must be approved by building administration, and could include the following: tardiness and early departures from class or school due to personal illness; illness or death in the family; impassable roads or weather; religious observance; quarantine; required court appearances; attendance at health clinics; military obligations.

All other ATEDs are considered unexcused absences.

All ATEDs must be accounted for. It is the parent/guardian's responsibility to notify the school office within at least 24 hours of the ATED and to provide a written excuse upon the student's return to school. For homeless students, the homeless liaison will assist the student in providing or obtaining documentation if needed. Parent/guardian signatures for homeless unaccompanied youth are addressed in policy 5151 and regulation 5151-R.

Unexcused ATEDs may result in disciplinary action consistent with the district's code of conduct.

Extracurricular Policy

It shall be the responsibility of the school principal, in consultation with the administration, to make final determinations as to whether or not an absence is excused or unexcused. All students, upon their return, are expected to consult with their teachers regarding missed work.

Adoption date:

Required
 Local
 Notice

STUDENTS IN TEMPORARY HOUSING

The Board of Education recognizes its responsibility under federal (McKinney-Vento) and state laws and regulations to identify students in temporary housing within the district, encourage their enrollment and eliminate existing barriers to their identification, enrollment, attendance, or success in school which may exist in district practices. The Board will provide students in temporary housing attending the district's schools with access to the same free and appropriate public education and other school programs and activities, including publicly funded preschool education, as other children.

A student in temporary housing is a child who lacks a fixed, regular, and adequate nighttime residence or who has a primary nighttime location in a public or private shelter designed to provide temporary living accommodations, or a place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings. This definition also includes a child who shares the housing of others due to loss of housing, economic hardship, or similar reason; lives in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; lives in a car, park, public space or abandoned building, substandard housing, bus or train station or similar setting; has been abandoned in a hospital; or is a migratory child who qualifies as students in temporary housing. An unaccompanied youth is a student in temporary housing not in the physical custody of a parent or guardian.

To assist in determining eligibility for services under the McKinney-Vento Act, the district will use a housing questionnaire for all enrolling students, and those reporting a change of address, which asks for a description of the student's current living arrangements.

A student in temporary housing has the right to attend their school of origin, or any school that permanently housed students who live in the attendance area in which the student in temporary housing is actually living are eligible to attend. For students in temporary housing, a school of origin can be:

1. the public school they attended when permanently housed (i.e., before becoming in temporary housing); or
2. the public school where they were last enrolled, or
3. the public school they were entitled or eligible to enroll in when the child became in temporary housing, if that child became student in temporary housing after such child was eligible to apply, register, or enroll in a public preschool or kindergarten, or is living with a school-age sibling who attends school in the district;
or
4. the designated receiving school at the next grade level for any feeder school, where the child has completed the final grade in the feeder school.

Such schools include publicly-funded preschools administered by the district or the State Education Department (SED).

The student in temporary housing is entitled to attend the designated school on a tuition-free basis for the duration of temporary housing. If the child becomes permanently housed, the child is entitled to continue attendance in the same school building until the end of the school year and for one additional year if that year constitutes the child's terminal year in such building. If a student in temporary housing completes the final grade level in the school of origin, the child may also attend the designated receiving school at the next grade level for all feeder schools.

The Superintendent of Schools is directed to develop procedures necessary to expedite the students in temporary housing access to the designated school. Such procedures must include:

1. *Admission and Participation:* Upon designation, the district will immediately admit the students in temporary housing to school, even if the child is unable to produce records normally required for enrollment, such as previous academic records, medical or immunization records (however, the district may temporarily exclude a child from attendance if there are actual symptoms of a communicable disease that poses a significant risk of transmission to others), proof of age or residency or other documentation and even if there is a dispute with the child's parent/guardian regarding school selection or enrollment. During a dispute, the student may continue attending the school until final resolution of the dispute, including all available appeals. Students in temporary housing will have the same opportunity as other children to enroll in and succeed in the district's schools, including extracurricular activities and summer school programs available to district students. They will not be placed in separate schools or programs based on their status as students in temporary housing. The district will eliminate barriers to identification, enrollment and retention of students in temporary housing, including barriers to enrollment and retention due to outstanding fees, fines or absences.
2. *Transportation:* The district will promptly provide transportation for students in temporary housing currently attending district schools as required by applicable law, as described in the accompanying regulation. In general, the district will ensure that transportation is provided to students in temporary housing enrolled in the district who attend a school of origin, including a publicly funded preschool administered by the district or SED, even if the student lives outside the district's boundaries. Transportation will be provided for the duration of students in temporary housing, through the remainder of the school year in which the student becomes permanently housed, and one additional year if that is the student's final year in the school.
3. *School Records:* For students in temporary housing attending school out of the district, the district will, within five days of receipt of a request for records, forward a complete copy of the students in temporary housing records including proof of age, academic records, evaluation, immunization records and guardianship paper, if applicable. For students in temporary housing attending school in the district, the district will request the student's records (academic, medical, etc.) from the school the student last attended.
4. *Coordination:* The district will coordinate with local social services agencies and other entities providing services to students in temporary housing and their families for the provision of services to students in temporary housing, and will coordinate with other school districts on issues of prompt identification, transportation, transfer of records, and other inter-district activities. This will include ensuring the provision of appropriate services to students in temporary housing with disabilities who are eligible for services under either Section 504 or IDEA.

A portion of the district's Title I, Part A funds will be set aside for students in temporary housing and youth to provide educationally related support services and services not ordinarily provided to other students.

Information about a student's in temporary housing living situation will be treated as a student education record, and will not be considered directory information under FERPA. See policy 5500, Student Records, for more information.

The Superintendent will also designate a McKinney-Vento liaison for students in temporary housing and ensure that this person is aware of, and able to carry out, their responsibilities under the law. The Superintendent will ensure that the liaison receives appropriate professional development on identifying and meeting the needs of students in temporary housing, including the definitions of terms related to students in temporary housing. The liaison's responsibilities will include, but not be limited to, ensuring that:

1. parents or guardians of students in temporary housing are informed of the educational and related opportunities available to their children, and are provided with meaningful opportunities to participate in the education of their children;
2. parents and guardians and unaccompanied youth are fully informed of all transportation services available to them, and are assisted in accessing them;
3. enrollment disputes involving students in temporary housing are promptly mediated and resolved;
4. school personnel, through outreach and in coordination with shelters and social service agencies and other appropriate entities, identify students in temporary housing, including students in temporary housing preschoolers;
5. students in temporary housing receive educational services, including but not limited to Head Start and preschool services to which they are eligible, as well as referrals to health care and other appropriate services for students in temporary housing and their families;
6. public notice of the educational rights of temporary housing children is disseminated in locations frequented by temporary housing unaccompanied youth and parents/guardians of students in temporary housing, in a manner and form understandable to them;
7. staff who provide services to students in temporary housing receive required professional development and support on identifying and meeting the needs of students in temporary housing;
8. students in temporary housing unaccompanied youth are informed of their rights, are enrolled in school, and have opportunities to meet the same state standards set for all students, including receiving credit for full or partial coursework earned in a prior school pursuant to Commissioner's regulations.

In accordance with law and regulation, the district will offer a prompt dispute resolution process (described in more detail in the accompanying administrative regulation). A student will be entitled to continued enrollment in the district's schools, and transportation, pending resolution of the dispute and all available appeals.

In accordance with Commissioner's regulations, the district will collect and transmit to the Commissioner information necessary to assess the educational needs of students in temporary housing within the State.

Adoption date:

STUDENTS IN TEMPORARY HOUSING REGULATION

Each school in the district will maintain forms provided by the Commissioner of Education for designating a student in temporary housing district of attendance. These forms must be immediately provided to any student in temporary housing or parent or guardian who seeks to enroll a child in school. The district's McKinney-Vento liaison for students in temporary housing will assist the temporary housing child and/or parent or guardian in understanding their rights under the law and provide them with information regarding the educational and related opportunities available to them.

School placement decisions for students in temporary housing will be based on the best interest of the child and will:

1. presume that keeping the child in the school of origin is in the child's best interest, except when doing so is contrary to the wishes of the parent or guardian or unaccompanied youth; and
2. consider student-centered factors such as the effect of mobility on student achievement, education, health and safety of the child, giving priority to the wishes of the child's parent or guardian or unaccompanied youth.

If the district determines that it is in the best interests of the student to attend a school other than the school of origin or a school requested by the parent or guardian, the Superintendent or designee will provide the parent or guardian or unaccompanied youth with a written explanation of its decision, together with a statement regarding the right to appeal the placement, which will be in a manner and form understandable to them. The Superintendent or designee will refer any such dispute to the district's McKinney-Vento liaison for resolution. The student must be enrolled in the school sought by the parent or guardian or unaccompanied youth and provided with requested transportation pending final resolution of the dispute, including all available appeals.

Admission Procedures

Upon identifying a student experiencing in temporary housing, the Superintendent of Schools or designee will immediately:

1. ensure that a designation form is given to the parent or guardian or unaccompanied youth and review the designation form to ensure that it is complete;
2. admit the student in temporary housing even if the child or parent or guardian is unable to produce records normally required for enrollment, or the student has missed application or enrollment deadlines, or there is an unresolved dispute regarding eligibility, school selection or enrollment;
3. where applicable, make a written request to the school district where a copy of the child's records are located for a copy of the student's in temporary housing school records;
4. notify the McKinney-Vento liaison of the child's admission. The liaison must:
 - a. notify the child and/or the parent or guardian of the educational and related opportunities available to student in temporary housing including transportation to the school of origin, and help arrange for transportation and other services such as those under Title I, Section 504, IDEA, and federal school meals;
 - b. ensure that the child receives the educational services for which they are eligible, including Head Start and Early Head Start, early intervention services, and preschool programs administered by the district;
 - c. make necessary referrals for the temporary housing children or their families to health care services, dental services, mental health services, substance abuse services, housing services, and other appropriate services;
 - d. ensure that any enrollment disputes are mediated promptly and in accordance with law;
 - e. when assisting unaccompanied youth in placement or enrollment decisions, give priority to the views of such youth, and inform them of their status as "independent students" for purposes of applying for federal financial aid for college and assist with that process; and
 - f. assist in obtaining required immunizations, health screenings, immunization records or health records.

The Superintendent or designee will forward a copy of the designation form to the Commissioner of Education and the school district of origin where applicable.

Unaccompanied Youth and Parent/Guardian Signatures

To the extent that district policies and practices require parent/guardian permission or consent, the district will remove barriers to admission and participation for unaccompanied youth due to lack of parent/guardian signatures. This includes, but is not limited to, enrollment, providing medical care and excuses for absences, participating in field trips and extracurricular activities, and accessing or releasing records. Where parent/guardian consent, permission or signatures cannot be obtained for unaccompanied youth, the district will accept signatures from the following:

1. Persons designated by the parent/guardian as a person in parental relation under state General Obligations Law Title 15-A or kinship caregiver;
2. Authorized caregivers age 18 or older so identified by the unaccompanied youth;
3. The unaccompanied youths themselves; or
4. The McKinney-Vento liaison.

Transportation

Unless the student in temporary housing is receiving transportation provided by the Department of Social Services, the district will provide transportation services to the child in accordance with applicable law. Where the district is designated by the parent/guardian or unaccompanied youth, and the student attends the school of origin as defined in law described in the accompanying policy (including a publicly funded preschool administered by the district or the State Education Department), the district will provide transportation, even if transportation is not generally provided to permanently housed students and the student is residing outside the district's boundaries. A designated school district that must provide transportation to a student in temporary housing is not required to provide transportation in excess of 50 miles one way, unless the Commissioner of Education determines that it is in the best interest of the child.

Transportation must be provided to the school of origin when the district receives notice of a child's in temporary housing, for the duration of the student's temporary housing, as well as during the pendency of any disputes. Transportation must be provided to the receiving school as defined in Education Law §3209(1)(h) if the student is in temporary housing over multiple school years. If a child becomes permanently housed during the school year, the student has the right to transportation services to the school of origin until the end of the academic year, as well as one additional year if it is the student's final grade level or terminal year in the building.

If the district recommends that a student in temporary housing attend a summer educational program, and lack of transportation is a barrier to participation, the district will provide transportation.

The district will provide transportation to extracurricular or school activities for students in temporary housing eligible for such activities where lack of transportation is a barrier to participation.

Dispute Resolution Process

If, after the Superintendent reviews the designation form, they find that the student is either not in temporary housing, not entitled to attend the district's school, or not entitled to transportation (if requested) the Superintendent or designee will do the following:

1. Contact the district's McKinney-Vento liaison to assist in dispute resolution process.
2. Contact the student and parent/guardian (if available) and inform them of their opportunity to provide more information prior to the district making a final determination.

If, after consideration of any additional information and input from the McKinney-Vento liaison, the Superintendent makes a final determination that a student is not in temporary housing, or not entitled to enrollment or transportation, they must provide the student's parent or guardian, or the student, if the student is an unaccompanied youth, with written notice that the student is not entitled to their request. This written notice must also:

1. state the rationale/basis for the district's determination;
2. state the date as of which the student will be excluded from the district's schools (or transportation), which must be at least 30 days from receipt of the written notice;
3. advise that the district's final determination may be appealed to the Commissioner of Education (Commissioner);
4. provide the name and contact information for the district's McKinney-Vento liaison;
5. inform the student's parent or guardian or the student, if the student is an unaccompanied youth, that the district's McKinney-Vento liaison is required to assist in filing such an appeal; and
6. include, as an attachment, the form needed to file an appeal to the Commissioner.

The Superintendent must ensure that the district's final decision is delivered to the parent, guardian, or unaccompanied youth in a timely manner. The student must remain enrolled and provided with transportation (if requested) until the district provides written notice of its final determination and for a minimum of 30 days after receipt of the determination to give the student's parent or guardian or unaccompanied youth the opportunity to appeal to the Commissioner.

If the parent/guardian or student commences an appeal to the Commissioner within 30 days of the final determination, the student in temporary housing or youth will be permitted to continue to attend the school they are enrolled in at the time of the appeal and/or receive transportation to that school until the Commissioner renders a decision.

Adoption date:

- Required
- Local
- Notice

ELIGIBILITY FOR COCURRICULAR AND EXTRACURRICULAR ACTIVITIES

The Board of Education supports the establishment and maintenance of the Student and Athletic Code of Conduct as a means of guiding participation in extracurricular and interscholastic athletic opportunities.

Adoption date:

() Required
() Local
() Notice

TOILETING AND SELF-CARE PROTOCOLS

Each school in the district must develop procedures to promote a safe and healthy environment to support toileting and self-care. Each school in the district must establish a plan with protocols that outline clear, age-appropriate routines to support student privacy, hygiene, and supervision. Each school's plan must:

1. Identify staff roles and responsibilities regarding toileting and self-care protocol within the school;
2. Respect the privacy of each student during toileting, in accordance with age and developmental needs, while maintaining appropriate supervision;
3. Ensure that staff provide direct and/or indirect supervision per student needs; and
4. Be made available to parents and persons in parental relation upon request.

Annual Training

The district will provide annual training on health and safety procedures to all relevant school personnel. The training will address the following:

1. Maintenance of the toileting areas to ensure they are safe, sanitary, and hygienic for all students;
2. Blood borne pathogens and the use of standard precautions when dealing with blood and bodily fluids in accordance with the school's Bloodborne Pathogens exposure control plan and training as required by federal regulations (29 CFR §1910.1030); and
3. How to assist students with toilet learning and personal care needs in a respectful, culturally responsive, and developmentally appropriate way.

Toileting Facilities and Supplies

Restroom will be consistently maintained and cleaned, operational, safe, and appropriately equipped. Specifically:

1. Every student with documented needs would have access to bathrooms with a sink with soap, paper towels or hand dryer, and running water. The toileting and diaper changing areas or sinks will not be used for food preparation; and
2. Toileting areas will have a lined, covered container or a plastic bag designated for soiled items.

Toileting facilities and changing areas will provide students with privacy in a separate area that is developmentally appropriate and accessible for all students, including students with disabilities. Toilet seats and changing tables will be appropriate to age and size of students. There will also be appropriate equipment for toileting as needed for students with disabilities, including any equipment that may be required by their individualized education program (IEP) or section 504 Plan.

Student and Family Support

The district and its schools will not suspend, disenroll, or exclude a student from enrollment or participation in school or school programs based on their toileting status. The district and its schools will manage toileting incidents with sensitivity and without punishment, exclusion, or shaming. The district will provide all supports, services, and specialized equipment to preschool and school-age students with disabilities who require assistance with toileting in accordance with their IEP or Section 504 Plan.

School personnel will adhere to developmentally appropriate toileting policies and supports for students who require toileting support. Toilet learning will be adjusted based on individual needs. The district and its schools will work in partnership with families to support individualized toilet learning by making arrangements with families to provide an adequate supply of diapers and/or pull-ups and suitable extra clothing, so that students who soil their clothing may be changed. All clothing will be returned to parents for washing or otherwise disposed of properly.

Ref:

29 CFR §1910.1030

Education Law §305(62)

8 NYCRR §136.10

“Prekindergarten & Kindergarten Guidance for Supporting Toilet Learning,” NYSED Office of Early Learning,
<https://www.nysed.gov/sites/default/files/early-learning/memo/2023-2024-toileting-memo-oel-sss.pdf> (9/29/2023)

Adoption date: