

Dear Families,

Welcome to Schalmont! We recently revised our Student Registration packet to make the process as convenient as possible. **One packet must be completed for each child.**

In the packet is a "New Student Registration Form". Please complete the form and contact Donna Notar (518-355-9200 ext. 4005 or dnotar@schalmont.net) or Debbie Falcone (518-355-9200 ext. 4014 or dfalcone@schalmont.net) in the District Office to make an initial registration appointment.

After the Registration Form has been submitted, new residents have three business days to complete and return the remainder of the registration packet. You are also welcome to submit the New Student Registration Form and packet at your initial appointment. Once your paperwork is reviewed, your child's school will contact you with your child's teacher, bus information, and other details.

Required Documents

Please be prepared to provide **two proofs of residency** when you register your child (please note PO boxes are not acceptable).

Proof 1 – Determine which of the four selections below that you fall under:

1. Registrants who are Homeowners:

- Existing home - Proof of ownership of residential property within the district, such as a deed, a mortgage statement, or a copy of a school tax bill.
- New home – Copy of sales/building contract including proof of closing date plus photography of new home. If you are not living in the home when registering, a Certificate of Occupancy must be provided within 90 days. Transportation during the transition is the responsibility of the homeowner.

2. Registrants who are Renters:

- Signed residential lease agreement for property within the district.

3. Registrants who are living with another district family:

- Statement from the district resident that owns the property that the registrant family resides with, using the notarized affidavits (for both families).

4. Registrants sponsoring a foster child

- A district may also accept other proof such as documentation indicating that the child resides with a sponsor with whom the child has been placed by an agency. Please provide evidence from Department of Social Services, a written statement from the foster parents, and form LDSS 2999.

Proof 2 – One from the following list:

- Pay stub, income tax form, utility or other bills (dated 30 days prior to registration)
- Voter registration documents
- Official driver's license, learner's permit, or non-driver identification card
- State or other government-issued identification
- Documents issued by federal, state or local agencies (e.g. local Social Services agency, federal Office of Refugee Resettlement)
- Evidence of custody (e.g. court order, guardianship papers)

If you cannot prove the student's residency with a family, you may qualify for McKinney Vento status (see attached Student Residency Questionnaire).

Please be prepared to present the following additional documentation at the time of registration:

- Parent/Guardian photo identification
- Health records for the student(s)
- Special education information, such as Individualized Education Plan and most recent psychological evaluation (if applicable)
- Custody papers (if parents are separated, divorced, or not living together)
- A child's certified birth certificate or certified baptism records. If neither are available, school officials may consider the following as evidence of a child's age:
 - Passport
 - Official driver's license
 - Government issued identification
 - School Photo ID with Birthdate
 - Consulate ID with Birthdate
 - Hospital or Health Records with Birthdate
 - Other government issued documents showing age, including court orders and custody papers (e.g. military dependent ID card)
 - Records from non-profit international aid agencies

The District reserves the right to require verification of any documentation provided. All children between the ages of 6 and 21 who have not yet graduated from high school and who are residents of the Schalmont Central School District have a right to attend our schools.

If the School Resource Officer verifies that any registration documents have been falsified, written notice will be provided to the parent/guardian stating that the child is not entitled to attend our schools.

Should any questions arise during the registration process, please call the District Office. Thank you!

Sincerely,



Dr. Thomas Reardon
Superintendent



For office use only

Registration Date: _____

Student ID: _____

Assigned/Advisor/HR/Counselor: _____

NEW STUDENT REGISTRATION FORM

Student Information

Student's Name _____ Gender M / F _____ Pronoun _____ Date of Birth _____ Grade/HR _____

Household Address (House #, Street, City, State, Zip, Apartment or Lot#) _____ Mailing Address (If Different) _____

(No P.O. Boxes) _____

Priority Household Phone Number: _____

Is this student a foster child? Yes No If yes, attach LDSS2999 Form.

Year Student First Entered 9th Grade (HS only) _____

Previous Enrollment Information

Former Address (House #, Street, City, State, Zip, Apartment or Lot#) _____ Former School _____

Has this student previously attended Schalmont Schools? Yes No If yes, when? _____ School _____

Parent/Guardian Information

<p>Parent/Guardian Name _____</p> <p>Relationship to Student _____</p> <p>Legal Guardian: <input type="checkbox"/> Yes <input type="checkbox"/> No Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female</p> <p>Address (if different from household) _____</p> <p>Occupation _____ Active Duty Military <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Employer _____</p> <p>Employer Address _____</p> <p>Cell Phone: _____ Work Phone: _____</p> <p>Home Phone: _____ Email: _____</p>	<p>Parent/Guardian Name _____</p> <p>Relationship to Student _____</p> <p>Legal Guardian: <input type="checkbox"/> Yes <input type="checkbox"/> No Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female</p> <p>Address (if different from household) _____</p> <p>Occupation _____ Active Duty Military <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Employer _____</p> <p>Employer Address _____</p> <p>Cell Phone: _____ Work Phone: _____</p> <p>Home Phone: _____ Email: _____</p>
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Siblings (use additional paper if necessary)

Brother/Sister's Name	Date of Birth	School	Grade

Emergency Contacts

Name/Relationship to Student	Address	Phone Number	Relationship to Student

Other Information

Home Language _____ Received English as a Second Language Services? ___ Yes ___ No If yes, how many years of ESL _____

<p>Ethnic Group: Please Circle ONE: (Required by “No Child Left Behind” Federal Legislation)</p> <p>Is the student Hispanic, Latino or of Spanish origin? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Circle one or more races from the following racial groups: Select at least one racial box.</p> <p><input type="checkbox"/> American Indian or Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> African American (Black) <input type="checkbox"/> Caucasian (White) <input type="checkbox"/> Native Hawaiian or other Pacific Islander</p>	<p>Special Education and Academic Intervention (Remediation) Services</p> <p>Is your child identified by the Committee on Special Education? Classification _____</p> <p>Has your child received:</p> <p><input type="checkbox"/> Speech and Language <input type="checkbox"/> Occupational/Physical Therapy <input type="checkbox"/> Consultant/Resource Room Teacher <input type="checkbox"/> Self-Contained Classroom <input type="checkbox"/> BOCES Placement - Where? _____ <input type="checkbox"/> Academic Intervention Services (Remediation) in <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Other _____</p>																
<p>Health Information</p> <p>Please list any medications taken daily or as needed at home or school:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Are immunizations up-to-date? <input type="checkbox"/> Yes <input type="checkbox"/> No If not, were immunization requirements waived due to: <input type="checkbox"/> Medical exemption (attach documentation)</p>	<p style="text-align: center;">(For Office Use Only)</p> <p>Proof of Residency Displaying Household Address</p> <p>Required ONE from the following:</p> <p><input type="checkbox"/> For family living with family: Notarized statement from district homeowner and proof of residency for parent/guardian below <input type="checkbox"/> Purchase/lease agreement/rent receipt <input type="checkbox"/> Tax bill (school /property) or Mortgage Statement</p> <p>And ONE from the following:</p> <table style="width: 100%;"> <tr> <td><input type="checkbox"/> Driver’s license, learner’s permit</td> <td><input type="checkbox"/> Birth certificate or passport</td> </tr> <tr> <td><input type="checkbox"/> Income tax form</td> <td><input type="checkbox"/> Custody papers</td> </tr> <tr> <td><input type="checkbox"/> Pay stub</td> <td><input type="checkbox"/> Health Records</td> </tr> <tr> <td><input type="checkbox"/> Voter registration card</td> <td><input type="checkbox"/> Last Report Card</td> </tr> <tr> <td><input type="checkbox"/> Bank statement</td> <td><input type="checkbox"/> Special Education (IEP & Psychological Testing)</td> </tr> <tr> <td><input type="checkbox"/> Car Insurance</td> <td></td> </tr> <tr> <td><input type="checkbox"/> Phone bill with household parent’s name/address</td> <td></td> </tr> <tr> <td><input type="checkbox"/> Utility bill with household parent’s name/address</td> <td></td> </tr> </table>	<input type="checkbox"/> Driver’s license, learner’s permit	<input type="checkbox"/> Birth certificate or passport	<input type="checkbox"/> Income tax form	<input type="checkbox"/> Custody papers	<input type="checkbox"/> Pay stub	<input type="checkbox"/> Health Records	<input type="checkbox"/> Voter registration card	<input type="checkbox"/> Last Report Card	<input type="checkbox"/> Bank statement	<input type="checkbox"/> Special Education (IEP & Psychological Testing)	<input type="checkbox"/> Car Insurance		<input type="checkbox"/> Phone bill with household parent’s name/address		<input type="checkbox"/> Utility bill with household parent’s name/address	
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Parent/Guardian Statement:

I certify that the above information is true and accurate. Any misinformation regarding residency may result in being billed as a tuition-paying student or exclusion from attending the Schalmont Central School District.

Parent/Guardian Signature _____ Date _____



Registration Checklist

The following form should be completed and provided during the initial registration appointment:

- New Student Registration Form

After the New Student Registration Form has been submitted, new residents have three business days to complete and return the following forms and information. You are also welcome to submit the New Student Registration Form and packet together at the initial appointment.

- Parent/Guardian Photo Identification
- Student Residency Questionnaire
- Census Form (Please do not mail; return in-person with paperwork)
- Acceptable Use Policy Form
- Release of Records Form (if applicable)
- Medical-Social Health History Form
- Health Certificate/Appraisal Form
- Dental Health Certificate
- Transportation Registration Form
- Student Racial and Ethnic Identification Form
- Home Language Questionnaire
- Chromebook Agreement
- Application for Free and Reduced Price School Meals/Milk (if applicable)

If registering family is living with district family, please complete:

- Affidavits for Residency - In-District Resident (provide a proof of residency) **and** Registering Guardian of New Student

Additional Grade-Level Forms:

- Grade 6 T-Dap/Varicella Form (requires health provider's signature)
- Grade 7 and 12 Meningococcal Form (requires health provider's signature)

Other Required Documentation:

- Birth Certificate (or other acceptable documentation to determine child's age)
- Health/Physical records & Immunization records
- Special Education information (if applicable)
- Custody papers (if applicable)
- Child's most recent report card (if applicable)

Please don't forget to bring at least two acceptable proofs of residency.



STUDENT RESIDENCY QUESTIONNAIRE

Note to office staff: Please assist students and families filling out this form as needed

Name of School: _____

Name of Student: _____
Last First Middle

Address: _____

Phone Number: _____ Date of Birth: _____

Age: _____ Grade: _____ Student ID Number: _____

ATTENTION: The answer you provide below will help the district determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such as proof of residency, school records, immunization records, or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to transportation and other services.

- 1. Is your current address a temporary living arrangement? Yes No
- 2. Is this temporary living arrangement due to loss of housing or economic hardship? Yes No

If you answered NO, you may stop here.

If you answered YES, please complete the remainder of this form.

Where is the student presently living (check one box)?

- In a hotel/motel
- In a shelter
- With more than one family in a house or apartment
- In a car, park, bus, train or campsite
- In a place not designed for ordinary sleeping accommodations such as a car, park, or campsite
- Other temporary living situation (Please describe): _____
- In permanent housing

Print name of parent(s)/legal guardians(s) or student (if unaccompanied youth)

Name: _____

Current Address: _____ Phone: _____

Signature of parent(s)/legal guardian(s) or student: _____

Date: _____

I certify the above named student qualifies for the Child Nutrition Program under the provisions of the McKinney-Vento Act.

_____ Date McKinney-Vento Liaison Signature

If "yes" was answered above, please send a copy of this form to Genienne Bakuzonis, McKinney-Vento Liaison, at the Schalmont District Office.



**Only Complete if Registering Family Is Living with Another District Family
AFFIDAVIT REGARDING RESIDENCY- MUST BE NOTARIZED**

DISTRICT HOMEOWNER RESIDENT

STATE OF NEW YORK, COUNTY OF SCHENECTADY

_____, being duly sworn, deposes and says:
(Print full name)

- I reside at _____, which is within the Schalmont Central School District.
- I hereby attest that the following people reside at the above address with me (please list all adults and students at this address below).

_____	_____
_____	_____
_____	_____

- I make this affidavit to induce the District to allow the above named children to enroll in or to continue to attend school in Schalmont and acknowledge that if they do not actually live at this address or any address within the District, that they will not be allowed to continue attendance in Schalmont and that the legal guardians of the children listed may owe the District monies as tuition for their attendance. Approved rates for tuition reimbursement for the 2024-25 school year \$10,320 for a Grade K-6 child and \$17,124 for a Grade 7-12 child. This money will be collected in addition to the termination of attendance within the Schalmont Central School District if the information provided is false.
- I understand that the statements made in this affidavit will be relied upon by the Schalmont Central School District. I swear/affirm that these statements are true under the penalties of perjury, and I understand that the filing of a false instrument and the theft of services from a governmental agency such as a school district may be crimes punishable under New York State Law. I further acknowledge that making false statements in this affidavit may subject me to criminal prosecution. False statements will be turned over to the Rotterdam Police Department or other police agency.
- If any of the above information changes, I understand that it is my responsibility to immediately inform the district of these changes.

_____ (Initial here please)

Resident's Signature

Phone Number

Sworn to before me this _____ day of _____, _____ (Year)

Notary Public



**Only Complete if Registering Family Is Living with Another District Family
AFFIDAVIT REGARDING RESIDENCY- MUST BE NOTARIZED**

PARENT/GUARDIAN OF NON-DISTRICT STUDENT

STATE OF NEW YORK, COUNTY OF SCHENECTADY

_____, being duly sworn, deposes and says:
(Print full name)

1. I am the natural parent of _____
(full name(s) of child/children)
2. I understand that in order to enroll my child/children as students in the Schalmont Central School District that I and my child/children must reside within the boundaries of the District.
3. I hereby attest that I reside, with my child/children at _____,
which is a residence within the boundaries of the Schalmont Central School District.
4. I make this affidavit to induce the District to allow the above named children to enroll in or to continue to attend school in Schalmont and acknowledge that if they do not actually live at this address or any address within the District, that they will not be allowed to continue attendance in Schalmont and that the legal guardians of the children listed may owe the District monies as tuition for their attendance. Approved rates for tuition reimbursement for the 2024-25 school year are \$10,320 for a K-6 child and \$17,124 for a Grade 7-12 child. This money will be collected in addition to the termination of attendance within the Schalmont Central School District if the information provided is false.
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6. If any of the above information changes, I understand that it is my responsibility to immediately inform the district of these changes.

_____ (Initial here please)

Resident's Signature

Phone Number

Sworn to before me this _____ day of

_____, _____ (Year)

Notary Public



CENSUS FORM

The district collects information from residents in order to plan for future student enrollment. The following form should be returned by mail or fax to the District Office or in-person to any district school. (Only one form per family, please).

Name of Household Parent(s)/Guardian(s): _____

Street Address: _____ Apt. _____

City: _____ State: _____ Zip: _____

Mailing Address (if different than above): _____

Cell Phone: _____ Home Phone: _____ Work Phone: _____

Email Address: _____

Is this address in the Schalmont Central School District? Yes No

1. How long have you lived at this address? Years _____ Months _____

2. Previous Address _____

City _____ State _____ Zip _____

3. Previous School District _____

4. Are you the owner of this residence? Yes No If NO, name/address/phone number of landlord:

Landlord Name _____ Address _____

City _____ State _____ Zip _____ Landlord Phone _____

5. Is this a multi-family dwelling? Yes No If YES, how many units? _____

Please indicate all children (0-18) living at this address. Please list additional children on the back as necessary.

First Name	Middle Name	Last Name	Date of Birth	Preschool Y/N	Grade Enrolling

Registrant/Resident's Signature _____ Date _____

Thank you for your assistance. If you have any questions, please contact Deb Falcone at 518-355-9200, ext. 4014 or dfalcone@schalmont.net.



ACCEPTABLE USE POLICY FORM

In order to access information from the Internet and the school network, students must accept responsibility for proper use of these resources. By signing this Acceptable Use Policy, the student agrees to abide by the following rules and regulations of this agreement. **Network users have no expectation of privacy and understand that computer usage is for educational purposes only.**

- Students may access the Internet during supervised class time, study halls or at the school library for research related to their course work.
- Any use of the school network for illegal activity is prohibited.
- Using computer programs which harass users, infiltrate a computing system, or damage software is prohibited.
- Posting of personal information, including pictures, about themselves or other people is prohibited.
- Users will not attempt to gain unauthorized access to the district system or go beyond authorized access.
- Use of profane, obscene, threatening or offensive language in email messages, web pages or social media sites is not permitted.
- Plagiarizing and violating copyright laws are not permitted.
- External e-mail, chat sites, web blogs or journals to communicate with others is not allowed.

Students who engage in unacceptable use may lose access to the District’s technology system and may be subject to further disciplinary actions including revocation of computer use and additional consequences as deemed appropriate.

I _____ (print student name) have read the above statement and agree to comply with these rules and regulations.

Date: _____

I have read the above with my child and understand the rules my child must adhere to while working with the district’s computers. In addition, I give my child permission to use the district’s network to access the Internet.

Parent’s signature: _____

Date: _____



RELEASE OF RECORDS FORM

Student's Name: _____ Grade: _____

Date of Birth: _____ Date: _____

Please Check One:

The above-named student is **transferring to** the Schalmont Central School District from

(Name, Address, and Phone Number of School)

Please indicate the building your child will be entering:

- Jefferson Elementary (Grades K-4) Fax: 518-704-4750
- Schalmont Middle School (Grades 5-8) Fax: 518-631-2544
- Schalmont High School (Grades 9-12) Fax: 518-631-2169

The above-named student is **transferring from** Schalmont Central School District to

(Name, Address, and Phone Number of School)

As parent/guardian of the above-named student, I give my permission to forward all cumulative records, as indicated below, to the indicated school:

- | | |
|--|---|
| <input type="checkbox"/> Report cards | <input type="checkbox"/> Screening reports |
| <input type="checkbox"/> Transcript of marks | <input type="checkbox"/> Special Education/504 documentation records |
| <input type="checkbox"/> Standardized test scores | <input type="checkbox"/> Personal appraisals and evaluations |
| <input type="checkbox"/> Individual test records | <input type="checkbox"/> Health records and/or other significant medical data |
| <input type="checkbox"/> Custody papers
(if parents or separated or divorced) | <input type="checkbox"/> Disciplinary Records |
| | <input type="checkbox"/> Other _____ |

If your child is entering the New York State School system for the first time, your child may participate in a screening process to help determine placement. Also, each student must receive a physical examination and will be screened for vision and hearing.

Parent/Guardian(s) Signature: _____ Date: _____

Principal's Signature: _____ Date: _____



MEDICAL-SOCIAL HEALTH HISTORY FORM

Student's Name: _____ Date of Birth: _____

Household Address: _____ Household Phone: _____

Parent/Guardian Names: _____

Marital Status: Married Separated Divorced Widow(er)

Child Resides with: Both Parents One Parent _____ Other _____
(Indicate Name) (Relationship to Student)

Family Data: Please list immediate family (step-parents, brothers and sisters, step and half siblings) and any other persons living in your household.

Name of Person	Relationship to Student	Date of Birth	Living at Home	
			Yes	No

Please complete as much information on the following form as possible.

Medical Information:

If your child has had any of the following health problems or diseases, please check below and comment as necessary in the space provided.

<input type="checkbox"/> Allergies <input type="checkbox"/> Bee Sting Allergy <input type="checkbox"/> Blood Disorders <input type="checkbox"/> Chicken Pox <input type="checkbox"/> Chronic Ear Infections <input type="checkbox"/> Diabetes <input type="checkbox"/> Epilepsy	<input type="checkbox"/> Fainting Spells <input type="checkbox"/> Hearing Loss <input type="checkbox"/> Heart Disease <input type="checkbox"/> Hepatitis <input type="checkbox"/> Measles <input type="checkbox"/> Mononucleosis <input type="checkbox"/> Mumps <input type="checkbox"/> Pneumonia	<input type="checkbox"/> Scarlet Fever/Strep <input type="checkbox"/> Seizures <input type="checkbox"/> Sickle Cell Disease <input type="checkbox"/> Tuberculosis <input type="checkbox"/> Vision Problems <input type="checkbox"/> Whooping Cough	Comments
---	---	---	----------

1. Please list any of your child's operations, injuries or hospitalizations.

Injury/Accident/Operation

Date

_____	_____
_____	_____
_____	_____

2. Has your child ever had a formal hearing or vision evaluation? Yes No

If yes, please indicate where: _____ Date of evaluation _____

3. Is your child currently taking any medication? Yes No

If yes, please list the medication, dosage, and reason for taking it. _____

Please be aware any medication taken in school requires a written order from a physician and written permission from a parent/guardian. This includes over the counter and non-prescription medication.

4. Does your child have a history of frequent: Upper Respiratory Infections Ear Infections

Please indicate: Frequency _____ Medication _____

Tubes _____ Date(s) _____

5. Does your child have any physical or medical problems that were not listed above that would interfere with his/her school performance? Yes No

If yes, please explain _____

6. Is English the only language spoken at home? Yes No

If no, what other language(s) is spoken at home? _____

7. Please describe your child's usual disposition:

Happy Sad Shy Angry Fearful Outgoing

8. Please list and explain any specific questions/concerns you may have about your child:

9. Is there any other information about your child or family that will help us understand your child better?
(Example: family illness, previous educational problems, new baby, etc.)

Complete the following section for students enrolling at Jefferson Elementary School only.

Developmental Information:

10. Were there any problems with the pregnancy and/or delivery of your child? Yes No

If yes, please explain _____

11. Please list the approximate ages that the following occurred:

Sat Alone: _____ Walked Alone: _____ Said First Word: _____

Toilet Trained: _____ Talked in phrases (ex. "go bye-bye") _____

12. Does your child have frequent toileting accidents? Yes No

If yes, please describe the frequency and type of problem (bowel/bladder). _____

13. Does your child usually play: alone with older children with younger children

with children approximately the same age next to other children, rather than with the them

14. Approximately how long does your child play with one activity (coloring, blocks, etc.) _____

15. How does your child respond to directions?

usually does what adult requests needs to be asked several times usually ignores an adult

16. Has your child attended preschool? Yes No

If yes, where and for how long? _____

Were there any specific teacher recommendations? _____

For Kindergarten Registration Only:

Do you have any questions or concerns about your child's readiness for kindergarten?

**REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM
TO BE COMPLETED IN ENTIRETY BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR**

Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

STUDENT INFORMATION

Name:	Sex: <input type="checkbox"/> M <input type="checkbox"/> F	DOB:
School:	Grade:	Exam Date:

HEALTH HISTORY

Allergies <input type="checkbox"/> No	<input type="checkbox"/> Medication/Treatment Order Attached	<input type="checkbox"/> Anaphylaxis Care Plan Attached
<input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Food <input type="checkbox"/> Insects <input type="checkbox"/> Latex <input type="checkbox"/> Medication	<input type="checkbox"/> Environmental

Asthma <input type="checkbox"/> No	<input type="checkbox"/> Medication/Treatment Order Attached	<input type="checkbox"/> Asthma Care Plan Attached
<input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other : _____	

Seizures <input type="checkbox"/> No	<input type="checkbox"/> Medication/Treatment Order Attached	<input type="checkbox"/> Seizure Care Plan Attached
<input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Type: _____	Date of last seizure: _____

Diabetes <input type="checkbox"/> No	<input type="checkbox"/> Medication/Treatment Order Attached	<input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached
<input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Type 1 <input type="checkbox"/> Type 2 <input type="checkbox"/> HbA1c results: _____	Date Drawn: _____

Risk Factors for Diabetes or Pre-Diabetes:

Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother; and/or pre-diabetes.

BMI _____ kg/m2 **Percentile (Weight Status Category):** <5th 5th-49th 50th-84th 85th-94th 95th-98th 99th and >

Hyperlipidemia: No Yes **Hypertension:** No Yes

PHYSICAL EXAMINATION/ASSESSMENT

Height:	Weight:		BP:	Pulse:	Respirations:
TESTS	Positive	Negative	Date	Other Pertinent Medical Concerns	
PPD/ PRN	<input type="checkbox"/>	<input type="checkbox"/>		One Functioning: <input type="checkbox"/> Eye <input type="checkbox"/> Kidney <input type="checkbox"/> Testicle	
Sickle Cell Screen/PRN	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> Concussion – Last Occurrence: _____	
Lead Level Required Grades Pre- K & K			Date	<input type="checkbox"/> Mental Health: _____	
<input type="checkbox"/> Test Done <input type="checkbox"/> Lead Elevated ≥ 10 $\mu\text{g/dL}$				<input type="checkbox"/> Other: _____	

System Review and Exam Entirely Normal

Check Any Assessment Boxes Outside Normal Limits And Note Below Under Abnormalities

<input type="checkbox"/> HEENT	<input type="checkbox"/> Lymph nodes	<input type="checkbox"/> Abdomen	<input type="checkbox"/> Extremities	<input type="checkbox"/> Speech
<input type="checkbox"/> Dental	<input type="checkbox"/> Cardiovascular	<input type="checkbox"/> Back/Spine	<input type="checkbox"/> Skin	<input type="checkbox"/> Social Emotional
<input type="checkbox"/> Neck	<input type="checkbox"/> Lungs	<input type="checkbox"/> Genitourinary	<input type="checkbox"/> Neurological	<input type="checkbox"/> Musculoskeletal

<input type="checkbox"/> Assessment/Abnormalities Noted/Recommendations:	<u>Diagnosis/Problems (List)</u>	ICD Code
	_____	_____
	_____	_____
<input type="checkbox"/> Additional Information Attached		

Name: _____ DOB: _____

SCREENINGS

Vision	Right	Left	Referral	Notes
Distance Acuity	20/	20/	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Distance Acuity With Lenses	20/	20/		
Vision – Near Vision	20/	20/		
Vision – Color <input type="checkbox"/> Pass <input type="checkbox"/> Fail				
Hearing	Right dB	Left dB	Referral	
Pure Tone Screening			<input type="checkbox"/> Yes <input type="checkbox"/> No	
Scoliosis	Negative	Positive	Referral	
Required for boys grade 9 And girls grades 5 & 7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Deviation Degree:		Trunk Rotation Angle:		

Recommendations:

RECOMMENDATIONS FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS/PLAYGROUND/WORK

- Full Activity** without restrictions including Physical Education and Athletics.
- Restrictions/Adaptations** Use the Interscholastic Sports Categories (below) for Restrictions or modifications
 - No Contact Sports** **Includes:** baseball, basketball, competitive cheerleading, field hockey, football, ice hockey, lacrosse, soccer, softball, volleyball, and wrestling
 - No Non-Contact Sports** **Includes:** archery, badminton, bowling, cross-country, fencing, golf, gymnastics, rifle, Skiing, swimming and diving, tennis, and track & field
 - Other Restrictions:**

- Developmental Stage for Athletic Placement Process ONLY**
 Grades 7 & 8 to play at high school level **OR** Grades 9-12 to play middle school level sports
 Student is at **Tanner Stage:** I II III IV V

- Accommodations:** Use additional space below to explain

<input type="checkbox"/> Brace*/Orthotic	<input type="checkbox"/> Colostomy Appliance*	<input type="checkbox"/> Hearing Aids
<input type="checkbox"/> Insulin Pump/Insulin Sensor*	<input type="checkbox"/> Medical/Prosthetic Device*	<input type="checkbox"/> Pacemaker/Defibrillator*
<input type="checkbox"/> Protective Equipment	<input type="checkbox"/> Sport Safety Goggles	<input type="checkbox"/> Other:

*Check with athletic governing body if prior approval/form completion required for use of device at athletic competitions.

Explain: _____

MEDICATIONS

- Order Form for Medication(s) Needed at School attached**

List medications taken at home:		

IMMUNIZATIONS

- Record Attached Reported in NYSIIS Received Today: Yes No

HEALTH CARE PROVIDER

Medical Provider Signature:	Date:
Provider Name: <i>(please print)</i>	Stamp:
Provider Address:	
Phone:	
Fax:	

Please Return This Form To Your Child’s School When Entirely Completed.

Dental Health Certificate

Parent/Guardian: New York State law (Chapter 281) permits schools to request an oral health assessment in the following grades: school entry, K, 2, 4, 7, & 10. Your child may have a dental check-up during this school year to assess his/her fitness to attend school. Please complete Section 1 and take the form to your registered dentist or registered dental hygienist for an assessment. If your child had a dental check-up before he/she started the school, ask your dentist/dental hygienist to fill out Section 2. Return the completed form to the school's medical director or school nurse as soon as possible.

Section 1. To be completed by Parent or Guardian (Please Print)

Child's Name: _____		_____	_____
Last		First	Middle
Birth Date: / /	Sex: <input type="checkbox"/> Male	Will this be your child's first oral health assessment? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Month Day Year	<input type="checkbox"/> Female		
School: _____	Name		Grade

Have you noticed any problem in the mouth that interferes with your child's ability to chew, speak or focus on school activities? Yes No

I understand that by signing this form I am consenting for the child named above to receive a basic oral health assessment. I understand this assessment is only a limited means of evaluation to assess the student's dental health, and I would need to secure the services of a dentist in order for my child to receive a complete dental examination with x-rays if necessary to maintain good oral health.

I also understand that receiving this preliminary oral health assessment does not establish any new, ongoing or continuing doctor-patient relationship. Further, I will not hold the dentist or those performing this assessment responsible for the consequences or results should I choose NOT to follow the recommendations listed below.

Parent's Signature _____

Date _____

Section 2. To be completed by the Dentist/ Dental Hygienist

I. The dental health condition of _____ on _____ (date of assessment) The date of the assessment needs to be within 12 months of the start of the school year in which it is requested. Check one:

Yes, The student listed above is in fit condition of dental health to permit his/her attendance at the public schools.

No, The student listed above is not in fit condition of dental health to permit his/her attendance at the public schools.

NOTE: Not in fit condition of dental health means that a condition exists that interferes with a student's ability to chew, speak or focus on school activities including pain, swelling or infection related to clinical evidence of open cavities. The designation of not in fit condition of dental health to permit attendance at the public school does not preclude the student from attending school.

Dentist's/ Dental Hygienist's name and address

(please print or stamp)

Dentist's/Dental Hygienist's Signature

Optional Sections - If you agree to release this information to your child's school, please initial here.

II. Oral Health Status (check all that apply).

Yes No **Caries Experience/Restoration History** – Has the child ever had a cavity (treated or untreated)? [A filling (temporary/permanent) OR a tooth that is missing because it was extracted as a result of caries OR an open cavity].

Yes No **Untreated Caries** – Does this child have an open cavity? [At least ½ mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pits and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present].

Yes No **Dental Sealants Present**

Other problems (Specify): _____

II. Treatment Needs (check all that apply)

No obvious problem. Routine dental care is recommended. Visit your dentist regularly.

May need dental care. Please schedule an appointment with your dentist as soon as possible for an evaluation.

Immediate dental care is required. Please schedule an appointment immediately with your dentist to avoid problems.



Transportation Registration Form 2024-2025

Return to: Schalmont CSD, Transportation Department, 4 Sabre Drive, Schenectady, NY 12306

Student's Name: _____

School _____ Sex: M / F Date of Birth _____ Grade _____

Student's Name: _____

School _____ Sex: M / F Date of Birth _____ Grade _____

Student's Name: _____

School _____ Sex: M / F Date of Birth _____ Grade _____

911 Mailing Address: _____

Actual Residence: *(example: North side of Route 7, two tenths of a mile West of Pangburn Road, 5th house)*

PARENT INFORMATION

Mother's Name: _____ Father's Name: _____

Address: _____ Address: _____

Cell Phone: _____ Cell Phone: _____

Home Phone _____ Home Phone: _____

Work Phone: _____ Work Phone: _____

EMERGENCY INFORMATION

Name: _____

Address: _____

Cell Phone: _____ Home Phone: _____ Work Phone: _____

ALTERNATE LOCATION INFORMATION (If different than above)

Please note, you are limited to one regular alternate drop off/pick up location.

Name & Address of **Pick-Up** Point _____

Days for Pick Up at This Point _____ Phone # _____

Name & Address of **Drop-Off** Point _____

Days for Drop-Off at This Point _____ Phone # _____

*This form must be completed and returned to the above address no later than **June 30, 2024** for Schalmont students.*

To be eligible for transportation to non-public schools, your actual residence must be fifteen (15) miles or less from the non-public school for which you are requesting transportation services to. This form must be completed and returned to the above address no later than April 1, 2024 for non-public schools.



Student Racial and Ethnic Identification Form

All students between 5 and 21 of age have the right to a free public education. Children may not be refused admission because of race, color, creed or national origin, sex, citizenship, handicapping condition, or immigration status.

Name of School:

Student Last Name, First Name (Middle):	Date of Birth (mm/dd/yyyy)
---	----------------------------

Grade:	Student ID Number:
--------	--------------------

Directions to Parent/Guardian:

PLEASE ANSWER QUESTIONS (1) AND (2). Please read them before you respond. For Question 1, check (✓) the box which best describes your child. Check (✓) only **ONE** box.

<p>1. Is the student Hispanic, Latino or of Spanish origin? Hispanic, Latino or of Spanish origin means a person of Cuban, Mexican, Puerto Rican, Central or South American, or other Spanish culture or origin, regardless of race.</p> <p><input type="checkbox"/> YES, Hispanic</p> <p><input type="checkbox"/> NO, Not Hispanic</p> <p style="text-align: center;">Proceed to Question Number 2</p>

<p>2. Select one or more races from the following five racial groups. Check (✓) ALL the groups that apply to your child. You MUST check (✓) at least ONE box.</p> <p><input type="checkbox"/> AMERICAN INDIAN OR ALASKA NATIVE: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.</p> <p><input type="checkbox"/> ASIAN: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including for example; Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.</p> <p><input type="checkbox"/> NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER: A person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.</p> <p><input type="checkbox"/> BLACK OR AFRICAN AMERICAN: A person having origins in any of the Black racial groups of Africa.</p> <p><input type="checkbox"/> WHITE: A person having origins in any of the originals peoples of Europe, North Africa, or the Middle East.</p>

_____ Signature of Parent/Guardian/Other	_____ Date
---	---------------

<p>Relationship to Student: Please check one (✓) box below:</p> <p><input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian <input type="checkbox"/> Other (specify) _____</p> <p style="text-align: center;">See reverse for important message to Parents/Guardians and Confidentiality Procedures/Regulations</p>



Student Racial and Ethnic Identification

To the Parent/Guardian: The Schalmont Central School District is required by federal and state law to collect and record the ethnic identity of students in the Schalmont Central School District in accordance with the federal categories and definitions. The information will be used to:

- Report information to New York State and federal Education Departments
- Plan educational programs and make sure that they are readily available to all students.
- Analyze differences in academic performance, attendance and completion of school.

We need your help in order to accomplish this task. Please review the Racial/Ethnic definitions on the back of this page. Put a check (✓) in the box for the category or categories which best describes your child. The Schalmont Central School District understands the sensitive nature of this information and wishes to assure you that it will be kept secure and confidential in accordance with all New York State and federal privacy laws and regulations. If the information requested is not provided on this form on behalf of your child, an administrator from the school or district will be required to identify the group to which the student appears to belong, identifies with, or is regarded in the community as belonging. Thank you for your cooperation.

Confidentiality Procedures and Regulations

To School Staff: This form will be filed in the student's permanent record as confidential information.

To the Parent/Guardian: This information which you have provided on this form is confidential. It is protected by the Confidentiality Regulations cited below**.

**The Family Education Rights and Privacy Act (1974) prohibits unauthorized access to student records and unauthorized release of any student record information identifiable by either student name or student identification number.



Home Language Questionnaire (HLQ)

Dear Parent or Guardian:
In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you.

Please write clearly when completing this section.		
STUDENT NAME:		
<i>First</i>	<i>Middle</i>	<i>Last</i>
DATE OF BIRTH:		GENDER:
<i>Month</i> <i>Day</i> <i>Year</i>		<input type="checkbox"/> Male <input type="checkbox"/> Female
PARENT/PERSON IN PARENTAL RELATION INFO:		
<i>Last Name</i>	<i>First Name</i>	<i>Relation to</i>

HOME LANGUAGE CODE

Language Background <i>(Please check all that apply.)</i>	
1. What language(s) is(are) spoken in the student's home or residence?	<input type="checkbox"/> English <input type="checkbox"/> Other <div style="text-align: right; margin-top: 5px;">_____ <i>specify</i></div>
2. What was the first language your child learned?	<input type="checkbox"/> English <input type="checkbox"/> Other <div style="text-align: right; margin-top: 5px;">_____ <i>specify</i></div>
3. What is the Home Language of each parent/guardian?	<input type="checkbox"/> Mother _____ <i>specify</i> <input type="checkbox"/> Father _____ <i>specify</i> <input type="checkbox"/> Guardian(s) _____ <i>specify</i>
4. What language(s) does your child understand?	<input type="checkbox"/> English <input type="checkbox"/> Other <div style="text-align: right; margin-top: 5px;">_____ <i>specify</i></div>
5. What language(s) does your child speak?	<input type="checkbox"/> English <input type="checkbox"/> Other <input type="checkbox"/> Does not speak <div style="text-align: right; margin-top: 5px;">_____ <i>specify</i></div>
6. What language(s) does your child read?	<input type="checkbox"/> English <input type="checkbox"/> Other <input type="checkbox"/> Does not read <div style="text-align: right; margin-top: 5px;">_____ <i>specify</i></div>
7. What language(s) does your child write?	<input type="checkbox"/> English <input type="checkbox"/> Other <input type="checkbox"/> Does not write <div style="text-align: right; margin-top: 5px;">_____ <i>specify</i></div>

THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED:

SCHOOL DISTRICT INFORMATION:	STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:
<i>District Name (Number) & School</i>	<i>Address</i>

Home Language Questionnaire (HLQ)—Page Two

Educational History

8. Indicate the total number of years that your child has been enrolled in school _____

9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.

Yes* No Not sure *If yes, please explain: _____

How severe do you think these difficulties are? Minor Somewhat severe Very severe

10a. Has your child ever been **referred** for a special education evaluation in the past? No Yes* *Please complete 10b below

10b. ***If referred for an evaluation**, has your child ever **received** any special education services in the past?
 No Yes – Type of services received: _____

Age at which services received (Please check all that apply):
 Birth to 3 years (Early Intervention) 3 to 5 years (Special Education) 6 years or older (Special Education)

10c. Does your child have an Individualized Education Program (IEP)? No Yes

11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)

12. In what language(s) would you like to receive information from the school? _____

Signature of Parent or of Person in Parental Relation

Month: _____ Day: _____ Year: _____
Date

Relationship to student: Mother Father Other: _____

OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ

NAME: _____ POSITION: _____

IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:

NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW

NAME: _____ POSITION: _____

ORAL INTERVIEW NECESSARY: No Yes

**DATE OF INDIVIDUAL INTERVIEW:

_____ MO. DAY YR.

OUTCOME OF INDIVIDUAL INTERVIEW: ADMINISTER NYSITELL
 ENGLISH PROFICIENT
 REFER TO LANGUAGE PROFICIENCY TEAM

NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL

NAME: _____ POSITION: _____

DATE OF NYSITELL ADMINISTRATION:

_____ MO. DAY YR.

PROFICIENCY LEVEL ACHIEVED ON NYSITELL:

ENTERING EMERGING TRANSITIONING EXPANDING COMMANDING

2023-2024 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and return it to the address listed below. Call Maria Zarillo at 518-355-9200 ext. 4020, if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: **Jefferson Elementary School**
100 Princetown Road
Schenectady, NY 12306
Attention: Maria Zarrillo

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 4, and sign the application.

Name: _____ CASE # _____

3. Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults) _____ Last Four Digits of Social Security Number: XXX-XX-____ I do not have a SS#

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#) or mark the "I do not have a SS#" box before the application can be approved.

4. Signature: An adult household member must sign this application and provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS# box" before it can be approved.

I certify (promise) that all of the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: Hispanic or Latino Not Hispanic or Latino

Race: American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Island White

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application) Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

- SNAP/TANF/Foster
- Income Household: Total Household Income/How Often: _____ / _____
- Free Meals Reduced Price Meals Denied/Paid

Signature of Reviewing Official _____ Date Notice Sent _____

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Free Meals Eligibility Letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions. Sign the application and return the application to **Schalmon CSD, District Office, 4 Sabre Drive, Schenectady, NY 12306**. If you have a foster child in your household, you may include them on your application. A separate application is no longer needed. **Call the school if you need help: (518) 355-9200 ext. 4020**. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, Migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING FOOD STAMPS, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current Food Stamp, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. **Do not use the 16-digit number on your benefit card.** The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a food stamp case number, TANF or FDPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. If you listed a food stamp, TANF or FDPIR number, a social security number is not needed.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

PRIVACY ACT STATEMENT

Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number are not required when you apply on behalf of a foster child or you list a Food Stamp, Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form (PDF), found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov. Individuals who are deaf, hard of hearing or have speech disabilities and you wish to file either an EEO or program complaint please contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (in Spanish). USDA is an equal opportunity employer.



Schalmont Central School District Chromebook Agreement

Name of Student *(please print)* _____ Grade _____
(first) (last)

Please read and sign, below, acknowledging your understanding and acceptance of the following Chromebook policies. Should damage or loss occur, at anytime, while this device remains assigned to your student you agree to accept responsibility for the following fee(s):

- \$20 for a replacement Chromebook charger.
- \$50 for each instance of damage to my student's district assigned Chromebook.
- \$150 for theft or loss of my student's district assigned Chromebook.

It is understood that the assigned Chromebook, at all times, **remains the property of the Schalmont CSD** and is only to be used for educational purposes as assigned by the classroom teacher. Continuous inappropriate use may result in a loss of privileges and access to these resource(s).

It is understood that my student will **immediately report any loss/theft** to the Help Desk. It is also understood that the district may, at any time, use loss tracking tools to locate and retrieve missing, lost or stolen district Chromebooks.

It is understood that all of my student's **online activities** using their school @schalmont.net account and/or school provided Chromebook are monitored and that all online activities should be for educational purposes.

Should you have multiple students we recommend you remain aware of which Chromebook is assigned to which student.

With my signature, I acknowledge and accept the above policies and understand I will receive an invoice for any incurred fees. There are no fees for device repairs due to normal use or manufacturer defect.

Technology Support: <https://sites.google.com/schalmont.net/schalmont-technology/welcome-page>

If the Technology Support Page does not answer your needs the Help Desk is available Monday through Friday 7:30 a.m. to 3:30 p.m., excluding holidays. If there are issues with your students' Chromebook the help desk can be reached via email (helpdesk@schalmont.net) or phone (518-355-9200 ext. 3099).

If your student is leaving the district the school provided Chromebook and Charger will need to be immediately returned to the Help Desk.

Print Full Parent/Guardian Name (please print) _____

Parent/Guardian Email _____

Parent/Guardian Phone _____

Parent/Guardian Signature _____

Date _____



Dr. Thomas B. Reardon, Superintendent of Schools, Ext. 4001

Dear Parent/Guardian of 5th/6th Grade Incoming Students:

As required by New York State Education Law, all 5th grade students entering 6th grade must receive a booster containing tetanus toxoids, diphtheria and acellular pertussis (T-dap). This vaccine may be given at any time after the child has reached their 11th birthday. All students who are 10 years old when they start 6 grade will be given a 14 day grace period after their 11th birthday to receive the immunization.

Please note that effective July 1, 2014, a second dose of Varicella (chickenpox) became required for 6th grade students. Please check with your health care provider to make sure your child has the required immunizations.

It is the parent's responsibility to provide this documentation to the school. **Please have the bottom of this letter completed by your physician and return it to the middle school nurse as soon as possible.**

If you have any questions, please contact me at 518-355-6255, ext. 2062 or cglindmyer@schalmont.net.

Sincerely,

Mrs. Cheryl Glindmyer
Schalmont Middle School Nurse

6th GRADE T-DAP/VARICELLA FORM

Child's Name: _____

Date of Birth: _____

(Tdap) Adacel or Boostrix (Please Circle)

Date Administered: _____

Varicella (chickenpox)

Date Administered: _____

Health Care Provider Signature and Stamp



Dr. Thomas B. Reardon, Superintendent of Schools, Ext. 4001

Health Office

Schalmont High School
1 Sabre Drive Schenectady, NY 12306
Tara Bush, RN, School Nurse
518-355-6110 ext. 3041
Health Office Fax: 518-355-7025

or

Schalmont Middle School
2 Sabre Drive Schenectady, NY 12306
Cheryl Glindmyer RN, School Nurse
518-355-6255 Ext 2062
Health Office Fax: 518-355-5329

Dear Parent/Guardian of: _____

As required by NYS Law Chapter 401, as of September 1, 2016, all public and private school students entering 7th and 12th grades in New York State, must be fully vaccinated against meningococcal disease in order to attend school.

The vaccine is administered as a shot.

Before beginning school:

- One dose of meningococcal vaccine is required before 7th grade. If your child had the first dose as a 6th grader, then another dose is not required until entering 12th grade.
- A total of two doses will be required before 12th grade. Most students entering 12th grade received their first dose when they were younger and are now due for their second dose, or booster. This booster is needed because protection from the vaccine decreases over time.
- The only teens who will not need a second dose before 12th grade are those who got their first does on or after their 16th birthday.

Please have the bottom of this letter completed by your physician and return it to your school nurse as soon as possible. Documentation must be received before your child begins school. We highly recommend keeping a copy of this form for your own records.

Child's Name _____ Date of Birth _____

Meningococcal Vaccine Date Administered _____
(MenACwy Vaccine)

Health Care Provider Signature and Stamp



Dr. Thomas B. Reardon, Superintendent of Schools, Ext. 4001

Dear Parent/Guardian:

Welcome to Schalmont Middle School! As you begin your school year with us, we would like to ask you to share some information that will help us be more effective in supporting and encouraging your child. Please answer the questions below and include any extra information on the back of this sheet that you think will be helpful to us.

Middle School Interest Form

1. My child is very interested/good at:

2. My child has difficulty with:

3. Subjects/projects/hobbies my child especially enjoys are:

4. Some things I am concerned about this year are:

5. Which Foreign Language has your child been taking?

French Spanish None Other _____

6. Has your child taken any of these special area classes during this school year?

Art Band Chorus Health Home & Careers Music Technology

Other _____

Thank you,

Ms. Christina Romano and Mrs. Laura Schrepper
Schalmont Middle School Guidance Counselors