



Schalmon Central School District
 MEETING OF THE BOARD OF EDUCATION
 Monday, February 10, 2020, Middle School LGI
 Executive Session: 5:45 PM; Regular Session: 7:00 PM

AGENDA

1. CALL TO ORDER & ROLL CALL - The meeting was called to order at _____ PM

Members Present

Others Present

- | | |
|--|--|
| <input type="checkbox"/> Mr. Michael Pasquarella, President | <input type="checkbox"/> Dr. Carol Pallas, Superintendent of Schools |
| <input type="checkbox"/> Mr. Angelo Santabarbara, Vice President | <input type="checkbox"/> Mr. Joseph Karas, Assistant Superintendent for Business |
| <input type="checkbox"/> Ms. Patricia Dowse | <input type="checkbox"/> Mr. Matthew Weise, Student Representative |
| <input type="checkbox"/> Mrs. Jean Hanson | <input type="checkbox"/> Miss Adriana DiCocco, Student Representative |
| <input type="checkbox"/> Mr. Kyrish Iyer | |
| <input type="checkbox"/> Mrs. Kate Kruk | |
| <input type="checkbox"/> Mr. Kevin Thompson | |

2. EXECUTIVE SESSION

Recommended Motion: "That the Board adjourn to Executive Session at _____ PM to discuss personnel and legal matters."

Moved by: _____
 Seconded by: _____

The Board reconvened at _____ PM.

3. PLEDGE OF ALLEGIANCE

4. APPROVAL OF AGENDA

Recommended Motion: "That the agenda for the February 10, meeting of the Schalmon Board of Education be approved."

Moved by: _____
 Seconded by: _____

5. SPECIAL PRESENTATIONS

6. STUDENT REPRESENTATIVE REPORT

7. SUPERINTENDENT'S REPORT

8. RESIDENTS COMMENTS

Welcome to this meeting of the Schalmon Board of Education. If you would like to speak during one of the residents comments portion of the meeting, please complete the blue form and give it to the Clerk of the Board, Joe Karas, prior to the start of the meeting. There will be two opportunities for public comment. **The first public comment will be restricted to Board agenda items, allowing the Board to continue its business meeting.** The comment section at the end of the meeting is for general, non-agenda items. Please note the following procedures: The Board of Education is obligated to follow the agenda; questions will be taken; individual Board members do not provide individual responses during Board meetings. The Board may not discuss personnel in public session. Answers to all questions will be responded to in writing and will be posted on the Schalmon website. Questions and answers will be kept on file in the District Office as well; as general procedure, three minutes are allocated per speaker.

9. CONSENT AGENDA

Recommended Motion: "That the consent agenda consisting of the following be approved:"

Moved by: _____
 Seconded by: _____

- Board of Education Meeting Minutes: January 27, 2020
- CSE/CPSE Recommendations
- Personnel Matters - All personnel appointments are subject to and contingent upon the receipt of a fingerprint clearance from the appropriate State agency.

10. NEW BUSINESS

Shared Services Agreement-Berne Knox Westerlo CSD: Recommended Moved by: _____
Motion: "That the Board of Education approve the shared services agreement Seconded by: _____
 between the Berne Knox Westerlo Central School District and the Schalmont
 Central School District for one student from Berne Knox Westerlo to attend
 the Schalmont Middle School 6:1:2 Grade 5 class, for the period February
 11, 2020 through June 30, 2020."

11. DISCUSSION TOPICS

12. RESIDENTS COMMENTS

13. BOARD OF EDUCATION COMMENTS

14. ADJOURNMENT

Recommended Motion: "That the February 10, 2020 Board of Education Moved by: _____
 meeting be adjourned at _____PM. Seconded by: _____"

PERSONNEL MATTERS

Instructional Personnel Matters

Tenure Recommendations

<u>Employee</u>	<u>Tenure Area</u>	<u>Effective</u>
Barbara Marotta	Teaching Assistant	2/23/2020
Bonnie Case	Teaching Assistant	5/10/2020

Noninstructional Personnel Matters

Resignation

Cheryl Angerami, Food Service Helper, effective 2/4/2020

<u>Appointment</u>	<u>Position</u>	<u>Location</u>	<u>Effective</u>	<u>Hourly Rate</u>	<u>Hours</u>
Kimberly Gemme	Cleaner - Part Time	District Wide	2/24/20	\$17.42	4 hrs/day

SCHALMONT CENTRAL SCHOOL DISTRICT

MINUTES

Meeting of the Schalmont Board of Education
Monday, January 27, 2020; Middle School LGI
Executive Session 5:45 PM; Regular Session 7:00 PM

CALL TO ORDER - The meeting was called to order at 5:54 PM.

ROLL CALL

Members Present

Michael Pasquarella, President
Angelo Santabarbara, Vice President
Patricia Dowse (*arrived at 6:10 PM*)
Jean Hanson
Kyrish Iyer (*arrived at 6:33 PM*)
Kate Kruk
Kevin Thompson

Members Excused

None

Others Present

Carol Pallas, Superintendent of Schools
Joseph Karas, Assistant Superintendent for Business
Matthew Weise, Student Representative
Adriana DiCocco, Student Representative

EXECUTIVE SESSION

Motion made by Mrs. Hanson, seconded by Mrs. Kruk that the Board of Education adjourn to Executive Session at 5:55 PM to discuss personnel and legal matters.

Motion carried. Ms. Dowse and Mr. Iyer excused.

The Board reconvened at 7:07 PM.

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA

Motion made by Mr. Santabarbara, seconded by Mr. Thompson that the agenda for the January 27, 2020 meeting of the Schalmont Board of Education be approved.

Motion carried unanimously.

SPECIAL PRESENTATION

HS SUPA Class - Survey Report submitted to the Rotterdam Town Comprehensive Planning Committee

STUDENT PRESENTATION - Student representatives Matthew Weise and Adriana DiCocco spoke about mid-term week with changes-parents were informed; team of students talked about POG; vaping; 1st day of third quarter.

SUPERINTENDENT'S REPORT

Governor's January 21, 2020 Budget Proposals for Education

RESIDENTS COMMENTS

None

CONSENT AGENDA

Motion made by Mr. Santabarbara, seconded by Ms. Dowse, that the consent agenda consisting of the following be approved:

Board of Education Meeting Minutes

January 13, 2020

Financial Reports

Treasurer’s Report dated December 2019; HS Extracurricular Activities Report dated December 2019; MS Extracurricular Activities Report dated December 2019

Personnel Matters

All personnel appointments are subject to and contingent upon the receipt of a fingerprint clearance from the appropriate State agency.

• Instructional Personnel Matters

Substitute Teacher Appointments

BOCES Packet #12: Gabriella Laprade; Katherine Martin; Hannah Rose

• Noninstructional Personnel Matters

Regular Appointments

<u>Position</u>	<u>Location</u>	<u>Effective</u>	<u>Hourly Rate</u>	<u>Hours/Day</u>
Benjamin Marshall	Teacher Aide (1:1)	Middle School	1/14/2020	\$15.69 6
Scott Elwood	Bus Driver	Transportation	1/15/2020	\$19.00 2 (AM Rte 03) 2 (PM Rte 11)

Motion carried unanimously.

NEW BUSINESS

Agreement-Early Childhood Education Center: Motion made by Ms. Dowse, seconded by Mr. Iyer, that the Board of Education approve the agreement between the Schalmont Central School District and Early Childhood Education Center to provide TVI (Teacher of the Visually Impaired) services for one student in need of service. Fee is \$75.00 per half hour for direct/indirect TVI services on a tuition basis.

Motion carried unanimously.

Questar III Internal Auditor: Motion made by Mr. Thompson, seconded by Mrs. Hanson, that the Board of Education approve the agreement between the Schalmont School District and Questar III to serve as the district’s internal auditor at an all-inclusive fixed fee of \$9,333.

Motion carried unanimously.

Shared Services Agreement-Scotia Glenville CSD: Motion made by Mr. Santabarbara seconded by Mr. Thompson, that the Board of Education approve the shared services agreement between the Scotia Glenville Central School District and the Schalmont Central School District for special education services, for period January 29, 2020 through June 30, 2020.

Motion carried unanimously.

Shared Services Agreement-Schoharie CSD: Motion made by Mrs. Hanson, seconded by Mr. Santabarbara that the Board of Education approve the shared services agreement between the Schoharie Central School District and the Schalmont Central School District for special education services, for period January 29, 2020 through June 30, 2020.

Motion carried unanimously.

Health and Welfare Contracts: Motion made by Mr. Thompson, seconded by Ms. Dowse, that the Board of Education approve the following contracts for Health and Welfare Services for the 2019-20 school year:

<u>School District</u>	<u>Number of Students</u>	<u>Total Amount</u>
Guilderland Central School District	16	\$10,824.32
Saratoga Springs City Schools	1	\$ 586.33

Motion carried unanimously.

Second Read/Adoption-Board of Education Policy: Motion made by Mrs. Hanson, seconded by Mr. Santabarbara that the Board of Education approve the second reading and adoption of the following Board policy: #5420 – Competitive Bids and Quotations

Motion carried unanimously.

DISCUSSION TOPICS

RESIDENTS COMMENTS

P-Tech Policies

BOARD OF EDUCATION COMMENTS

Thank you for presentation and staying, come back again. Thank you for mid-term week.

ADJOURNMENT

Motion made by Mrs. Hanson, seconded by Mrs. Kruk, that the January 27, 2020 Board of Education meeting be adjourned at 8:14 PM.

Motion carried unanimously.

Respectfully submitted,

Joseph Karas, Clerk
Board of Education

District Office
4 Sabre Drive
Schenectady, NY 12306
(518) 355-9200
FAX: (518) 355-9203

TO : Board of Education
FROM : Genienne Bakuzonis, Special Education Program Assistant
DATE : February 5, 2020
RE : Agenda Items for February 10, 2020 Board Meeting
CSE/CPSE Meetings for BOE Approval

**Superintendent
of Schools**
Dr. Carol A. Pallas
Ext. 4001

Date of CSE/CPSE Meeting	Number of Students
1. January 14, 2020 (CPSE)	1
2. January 23, 2020 (JES)	3
3. January 28, 2020 (CPSE, HS)	5

Business Office
Joseph Karas
Business Administrator
Ext. 4002

Special Education Office
Shari Rosato
Director of Pupil
Personnel Services
Ext. 4018

High School
1 Sabre Drive
Schenectady, NY 12306
(518) 355-6110
FAX: (518) 355-8720

Middle School
2 Sabre Drive
Schenectady, NY 12306
(518) 355-6255
FAX: (518) 355-5329

**Jefferson
Elementary School**
100 Princetown Road
Schenectady, NY 12306
(518) 355-1342
FAX: (518) 357-0293

Transportation Office
401 Duanesburg Road
Schenectady, NY 12306
(518) 355-9200 Ext. 4201
FAX: (518) 355-0972

Schalmont CSD Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		GenID#: 611114834		Grade: Preschool	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
01/14/2020	01/27/2020	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Pending		Preschool Itinerant Services Only (P/ISO) / Preschool Itinerant Services Only

Participants: Shari Rosato, Chairperson/Director of PPS; Marisol Puyana, Case Manager; Anne Heindorf, Evaluator-CPSE; Nora Gribbin, Evaluator-CPSE; Sarah Beth, Evaluator-CPSE; Therapy Access, Case Manager; Mother; Father; Lori Canfield-Access Therapy, Evaluator

Student: 'Board of Education Copy'		GenID#: 611113649		Grade: 01	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
01/23/2020	02/10/2020	Committee on Special Education / Reevaluation Review	Declassified Support Services	Speech or Language Impairment	Home Public School District(HPSD) / Jefferson Elementary School
Recommended Program/Service					
Integrated Co-teaching Services (Math)	09/04/2019	06/26/2020	5	Weekly	1hr. Classroom
Integrated Co-teaching Services (ELA)	09/04/2019	06/26/2020	5	Weekly	1hr. Classroom
Speech/Language Therapy	09/04/2019	01/23/2020	1	Weekly	30min. Therapy Room
Speech/Language Therapy	09/04/2019	06/26/2020	2	Weekly	30min. Therapy Room
Participants: Jodi Hogsberg, Chairperson; Katie Mankuski, Special Education Teacher; Alicia Course, General Education Teacher; Crystal Hoey, Speech /Language Therapist; Melissa Dawes, School Psychologist; Father; Mother; Shari Rosato, Director of PPS					

Student: 'Board of Education Copy'		GenID#: 611113666		Grade: 01	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
01/23/2020	02/10/2020	Committee on Special Education / Reevaluation Review	Declassified	Autism	Home Public School District(HPSD) / Jefferson Elementary School
Recommended Program/Service					
Integrated Co-teaching Services (ELA)	09/04/2019	06/26/2020	5	Weekly	1hr. Classroom
Integrated Co-teaching Services (Math)	09/04/2019	06/26/2020	5	Weekly	1hr. Classroom
Participants: Jodi Hogsberg, Chairperson; Katie Mankuski, Special Education Teacher; Alicia Course, General Education Teacher; Melissa Dawes, School Psychologist; Mother; Father; Shari Rosato, Director of PPS					

Student: 'Board of Education Copy'		GenID#: 611114080		Grade: 02	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
01/23/2020	02/10/2020	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Other Health Impairment	Home Public School District(HPSD) / Jefferson Elementary School
Recommended Program/Service					
Special Class	01/27/2020	06/26/2020	12-1+1	Weekly	6hr. Self-Contained Classroom
Psychological Counseling Services	01/27/2020	06/26/2020	Individual	1	Weekly 30min. Therapy Room

Participants: Jodi Hogsberg, Chairperson; Laura Pushee, General Education Teacher; Dr. Gina Cosgrove, Psychologist; Shari Rosato, Director of PPS; Melissa Dawes, School Psychologist; Father; Mother; Jackie Gordon, Assistant Principal; Joby Gifford, Principal; Debra Hunt, Special Education Teacher; Nicole Angelou, Social Worker; Amy Carter, AIS Provider; Jessica Zupan, AIS Provider

Student: Board of Education Copy GenID#: 611114662 Grade: Preschool

Meeting Date 01/28/2020 **BOE Date** 02/10/2020 **Committee / Reason** Committee on Preschool Special Education / Program Review **Decision** Declassified **Disability** Preschool Student with a Disability **Placement Recommendation / School** Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only

Recommended Program/Service Speech/Language Therapy **Start Date** 10/29/2019 **End Date** 06/26/2020 **Ratio** Individual **Frequency** 1 **Period** Weekly **Duration** 30min. **Location** home

Participants: Shari Rosato, Chairperson/Director of PPS; Marisol Puyana, Case Manager; Father; Mother; Betty Gebauer, Speech/Language Therapist

Student: Board of Education Copy GenID#: 611114840 Grade: Preschool

Meeting Date 01/28/2020 **BOE Date** 02/10/2020 **Committee / Reason** Committee on Preschool Special Education / Initial Eligibility Determination Meeting **Decision** Classified Preschool/No Services Continued EI **Disability** Preschool Student with a Disability **Placement Recommendation / School** Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only

Participants: Shari Rosato, Chairperson/Director of PPS; Marisol Puyana, Case Manager; Access Therapy, Evaluator-CPSE; Mother; Father

Student: Board of Education Copy GenID#: 611114835 Grade: Preschool

Meeting Date 01/28/2020 **BOE Date** 02/10/2020 **Committee / Reason** Committee on Preschool Special Education / Initial Eligibility Determination Meeting **Decision** Classified Preschool **Disability** Preschool Student with a Disability **Placement Recommendation / School** Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only

Recommended Program/Service Speech/Language Therapy **Start Date** 02/11/2020 **End Date** 06/26/2020 **Ratio** Individual **Frequency** 2 **Period** Weekly **Duration** 30min. **Location** Classroom
Speech/Language Therapy **Start Date** 02/11/2020 **End Date** 06/26/2020 **Ratio** Small Group **Frequency** 1 **Period** Weekly **Duration** 30min. **Location** Classroom

Participants: Shari Rosato, Chairperson/Director of PPS; Marisol Puyana, Case Manager; Access Therapy, Evaluator-CPSE; Mother

Student: Board of Education Copy GenID#: 082180007 Grade: 11

Meeting Date 01/28/2020 **BOE Date** 02/10/2020 **Committee / Reason** Committee on Special Education / Requested Review Transfer Student **Decision** Classified **Disability** Other Health Impairment **Placement Recommendation / School** Home Public School District(HPSD) / Schalmont High School

Recommended Program/Service Special Class - English (Skills Development II) **Start Date** 09/04/2019 **End Date** 06/26/2020 **Ratio** 15:1 **Frequency** 5 **Period** Weekly **Duration** 41min. **Location** English / Language Arts Class
Special Class - Social Studies (Skills Development II) **Start Date** 09/04/2019 **End Date** 06/26/2020 **Ratio** 15:1 **Frequency** 5 **Period** Weekly **Duration** 41min. **Location** Classroom
Psychological Counseling Services **Start Date** 09/04/2019 **End Date** 06/26/2020 **Ratio** Individual **Frequency** 1 **Period** Every Other Day **Duration** 10min. **Location** Therapy Room

Participants: Carolyn Cassels, Chairperson; School Psychologist; Debra Ackermann, Guidance Counselor; Tierney Crone, Special Education Teacher; Madison DeCerce, General Education Teacher; John Condemi, Social Worker; Molly Brown, Transition Coordinator; Shari Rosato, Director of PPS; Father; Mother; Student

Student: Board of Education Copy' **GenID#:** 072610004 **Grade:** 12

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>		
01/28/2020	02/10/2020	Committee on Special Education / Requested Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Schalmont High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Social Studies (Skills Development II)	09/04/2019	06/26/2020	15:1	5	Weekly	41min.	Social Studies Class
Special Class - Language Arts	09/04/2019	06/26/2020	15:1	1	Daily	41min.	English / Language Arts Class
Resource Room Program	09/04/2019	06/26/2020	5:1	1	Daily	41min.	Resource Room

Participants: Carolyn Cassels, Chairperson; Debra Ackerman, Guidance Counselor; Dan Hanley, Special Education Teacher; Jason Beck, General Education Teacher; Mother; Student; Don Coughlin, Advocate

SHARED SERVICES AGREEMENT

By and Between

The Berne Knox Westerlo Central School District and the Schalmont Central School District
February 11, 2020 through June 30, 2020

THIS AGREEMENT, made this 11th day of February 2020 by and between the Berne Knox Westerlo Central School District (hereinafter referred to as "District of Residence") and Schalmont Central School District (hereinafter referred to as "District of Attendance") provides as follows:

WHEREAS, in accordance with the Individuals with Disabilities Education Improvement Act and Article 89 of the New York State Education Law, the Parties recognize the obligation of the District of Residence to offer to every eligible resident student with a disability a free appropriate public education; and

WHEREAS, the District of Residence has students who, due to the nature of their disabilities and the extent of their needs, require programs or placements not available in their District; and

WHEREAS, in accordance with Education Law §4201(2)(b), a board of education is authorized to contract with neighboring districts for the provision of special education services; and

WHEREAS, the District of Attendance has reviewed the IEP and the educational records of the student(s) and determined that it has an appropriate program which will meet the needs of the student in the least restrictive environment in accordance with the IEP and that the District of Attendance is able to implement the student's IEP program, goals and services; and

NOW THEREFORE, the Parties mutually agree to the following:

1. If, upon its review, the Committee determines that the program offered by the District of Attendance is appropriate and designed to meet the needs of the student in the least restrictive environment in accordance with the Individualized Education Program ("IEP") developed at the meeting, the District of Residence shall contract with the District of Attendance pursuant to the terms and conditions set forth herein to implement the Student's IEP;
2. Upon its acceptance of a student, the District of Attendance shall issue report cards and progress reports, as required by law, and forward them in a timely manner and simultaneously to the Parent(s) and to the District of Residence;

3. The District of Attendance shall assign a representative of its District, preferably the Student's special education teacher or provider, to participate in the Student's annual meeting and other required meetings requested and/or convened by the District of Residence;
4. The District of Attendance, upon reasonable notice, shall permit a representative or representatives of the Committee on Special Education of the District of Residence to visit the program where the child is enrolled.
5. Transportation to and from the District of Attendance remains the responsibility of the District of Residence.
6. Evaluations- Arranging for and funding evaluations, Independent educational evaluations, or assessments remain the responsibility of the District of Residence.
7. Equipment - The District of Attendance shall arrange for the equipment and materials necessary to provide the recommended service; unless other arrangements are agreed to between the parties in writing.
8. Record Confidentiality - The District of Residence and the District of Attendance agree to maintain the confidentiality of any student records provided by one District to the other in accordance with state and federal law;
9. Records Access- The District of Residence shall be given access and may request copies of records generated by the District of Attendance regarding the student for purposes of reporting and reimbursement for state and federal aid or other authorized or mandatory audits.
10. Discipline: The District of Attendance shall follow and adhere to disciplinary notice requirements related to due process rights afforded to all students, and the procedural protections for students with disabilities enumerated in the State Notice of Procedural Safeguards. In the event that that the student is subject to out-of-school suspension, issued by the District of Attendance, the District of Residence should be immediately notified and provided a copy of the disciplinary notice. The District of Residence shall arrange and provide alternative instruction for the student, utilizing the relevant work and materials provided promptly from the District of Attendance. In the event a suspension longer than 5 days may be imposed, the District of Residence shall convene a Superintendent's Hearing, with the cooperation of the District of Attendance, for purposes of evidence and witnesses related to the underlying disciplinary matter. If the student is subject to a lengthy disciplinary removal (more than 5 days), then the District of Residence will arrange for the student's continued instruction and services consistent with their IEP, using the resources, work and materials provided by the District of Attendance, unless the parties agree otherwise on a case-by-case basis.
11. Compensation - The District of Residence shall reimburse the District of Attendance for the provision of these special education services, based upon actual cost, at an amount agreed to

and approved by their respective Boards of Education. (Final calculation sheet will be forwarded once CSE is held and IEP is finalized.)

12. Schedule for Payment - The District of Residence agrees to pay an annual tuition in monthly installments, on or by the first day of the month, for as long as the student remains in the program. If the student exits the program mid-month, a pro-rated tuition will apply.
13. Change of Placement or Program - If, at any time during the course of the contract, the District of Attendance determines that its placement is no longer appropriate to meet the needs of the Student or determines that it is unable to continue to provide all the services as recommended on the Child's IEP, the District of Attendance shall notify immediately both the Parent and the District of Residence, in writing, of its concerns and the District of Residence shall schedule a meeting, if necessary, to review the Student's special education program and make whatever changes and recommendations are determined necessary and appropriate to the student's IEP;
14. In the event of a dispute over a student's placement, nothing in this agreement is intended to create a pendency placement for a student in the District of Attendance.
15. Annual Reviews - The District of Attendance shall update the Student's present levels of performance and propose new annual goals as a draft for review and consideration by the CSE/Sub-CSE at the Student's annual review;
16. Indemnification - The District of Attendance shall defend, indemnify and hold harmless the District of Residence, as well as the District of Attendance's employees and agents from and against all claims, damages, losses and expenses (including, but not limited to, reasonable attorney's fees) arising out of, or in consequence of, any negligent or intentional act or omission of its (The District of Attendance's) employees or agents;
17. Applicable Law - This Agreement shall be governed by the laws of the State of New York;
18. Term of Agreement - This Agreement shall take effect January 27, 2020 and terminate June 30, 2020. This Agreement will remain in effect for the 2019-2020 school year and may only be extended by written agreement of both Parties;
19. Extended School Year - In the event that the student is found eligible for extended school year services for the months of July and August, the District of Residence shall notify the District of Attendance no later than June 1, 2020 if it is seeking ESY services for the student for Summer 2020. To the extent services are requested, the District of Residence shall pay the pro-rated tuition for the ESY program established and agreed to by the parties for Summer 2020.
20. Modification - This Agreement shall not be altered or otherwise amended without a writing signed by both Parties;

21. This Agreement is subject to approval by each District's Board of Education.

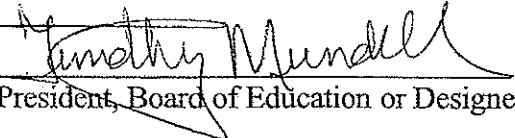
IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed on the day and year first written above.

Berne Knox Westerlo Central School District

Schalmont Central School District

BY:

BY:



President, Board of Education or Designee

President, Board of Education or Designee