

## Students

**SUBJECT: BUS RULES AND REGULATIONS**

The Schalmont Central School District furnishes transportation to those students whose disability or distance from the school make the service essential. Students riding school buses are expected to conform to the rules of conduct in order to permit the bus driver to transport his/her passengers safely. The right of students to ride the buses may be withdrawn if students do not comply with District rules and regulations for appropriate bus conduct.

Bus drivers shall be held responsible for reasonable and acceptable behavior of students while riding the school bus.

The Board of Education, the Superintendent and/or his/her designee have the authority to suspend the transportation privileges of children who are disorderly and insubordinate on buses. The parents/guardians become responsible for seeing that their children get to and from school safely. Where a student of compulsory school age who is suspended from bus transportation is otherwise unable to attend school because of the distance between the home and the school and the absence of alternative public or private means of transportation, the District will make appropriate arrangements to provide for the student's education.

Where a student is suspended from transportation, the student and the person in parental relation will be granted the opportunity to appear informally before the person authorized to impose discipline, and to discuss the factual situation underlying the threatened disciplinary action.

The Board directs the administration to establish rules and regulations for student conduct on buses, including applicable due process rights to be afforded students suspended from transportation privileges. These rules and regulations shall be promulgated to all concerned, including the non-public schools to which students are transported.

8 New York Code of Rules and Regulations  
(NYCRR) Section 156  
20 United States Code (U.S.C.)  
Sections 1400-1485, Individuals With  
Disabilities Education Act (IDEA)

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