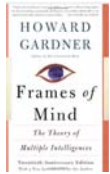


FRAMES OF MIND: THE THEORY OF MULTIPLE INTELLIGENCES by Howard Gardner



- **Paperback:** 496 pages
- **Publisher:** Basic Books; 10th edition (April 20, 1993)
- **ISBN-10:** 0465025102 ; **ISBN-13:** 978-0465025107

Product Description (*per amazon.com*)

The author demonstrates that there exist many human "intelligences", common to all cultures - each with its own pattern of development and brain activity, and each different in kind from the others. These potentials include linguistic, musical and logical/mathematical capacities, as well as spatial and bodily intelligences, and the ability to arrive at an emotional and mental sense of self and other people. Rather than reducing an individual's potential to a single score on an IQ test, it is the fostering and education of all these intelligences that should be our concern.

Instructor: Linda Fasano

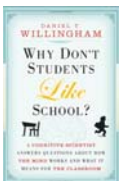
Date: Tuesdays, October 27, 2009 & March 2, 2010

Time: 3:30-4:30

Location: Middle School Library

No stipend

WHY DON'T STUDENTS LIKE SCHOOL: A COGNITIVE SCIENTIST ANSWERS QUESTIONS ABOUT HOW THE MIND WORKS AND WHAT IT MEANS FOR THE CLASSROOM by Daniel T Willingham



- **Hardcover:** 192 pages
- **Publisher:** Jossey-Bass (March 16, 2009)
- **ISBN-10:** 0470279303; **ISBN-13:** 978-0470279304

Product Description (*per amazon.com*)

Kids are naturally curious, but when it comes to school it seems like their minds are turned off. Why is it that they can remember the smallest details from their favorite television program, yet miss the most obvious questions on their history test? Cognitive scientist Dan Willingham has focused his acclaimed research on the biological and cognitive basis of learning and has a deep understanding of the daily challenges faced by classroom teachers. This book will help teachers improve their practice by explaining how they and their students think and learn, revealing the importance of story, emotion, memory, context, and routine in building knowledge and creating lasting learning experiences.

Instructor: Linda Fasano

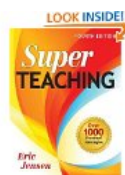
Date: Tuesdays, November 17, 2009 & March 23, 2010

Time: 3:30-4:30

Location: Middle School Library

No stipend

SUPER TEACHING: OVER 1000 PRACTICAL STRATEGIES by Eric P. Jensen ed.



- **Paperback:** 216 pages
- **Publisher:** Corwin Press; 4th edition (September 2008)
- **ISBN-10:** 141296332X

Product Description (per Amazon.com)

This fourth edition offers more than 1,000 brain-friendly strategies and examines standards-based lesson planning, learning styles, and positive teaching mind-sets to enhance student results.

Instructor: Mary Shands

Date: Thursdays, October 29, 2009 & March 4, 2010

Time: 3:30-4:30

Location: Jefferson Library

No stipend

CONNECTING BOYS WITH BOOKS by Michael Sullivan



- **Paperback:** 136 pages
- **Publisher:** American Library Association (June 2003)
- **ISBN-10:** 0838908497

Product Description (per Amazon.com)

This title accomplishes what it sets out to do, with ideas and perspectives on why boys aren't as involved in reading as girls, and what we as professionals can do to help change the trend. Sullivan begins by giving background information, statistics, and external influences that perpetuate the view that reading is somehow for girls.

Instructor: Mary Shands

Date: Thursdays, November 19, 2009 & March 25, 2010

Time: 3:30-4:30

Location: Jefferson Library

No stipend