



READ FOR FUN, READ FOR LIFE!



Your Name: _____ Your Team (circle one): 6U 6D 7U 7D 8U 8D

Pick 1 or more boxes to complete, with at least ONE in the grey box in the upper left corner of the grid. As you finish each item, your parent or guardian must initial the box in designated area. See the back for more detail...

I read a book cover to cover! Book Title: _____ Author: _____ Parent/Guardian Initials: _____	ACTIVITY [Please describe here]: Parent/Guardian Initials: _____	ACTIVITY [Please describe here]: Parent/Guardian Initials: _____
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ACTIVITY CHOICES - Choice A must be done to get any credit:

A. I read a book cover to cover

B. Choose any combination of the following or create your own. You can repeat activities as much as you like, including from Choice A:

- ✓ I wrote in my journal/diary at least once a week
- ✓ I read a book to a younger child
- ✓ I visited the public library at least once during July or August
- ✓ I read or listened to a book beginning to end
- ✓ I read magazine articles
- ✓ I participated in a book group in person or online
- ✓ I wrote some creative pieces, such as stories, poems, or other! This can be online or on paper.
- ✓ I read or listened to a book beginning to end
- ✓ I participated in the Schalmont Middle School Library Summer Loan Program
- ✓ I participated in a public library Summer Reading Program



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~ PLEASE READ CAREFULLY THE ITEM WITH A BELOW ~

How would you like to share with the librarian how you participated in the Summer Reading Club? Please pick one from the list below. This sheet must be handed in upon return to school, no later than Friday, September 11th.

- Individual interview with the librarian in September.
- Create a booktalk or book review. E-mail this to Mrs Fasano [lfasano@sabrenet.net] by Aug 28th or bring hard copy in by 9/11.
- Participate in a group lunch discussion in September. You will share what you read with other students.
- Create your own way to share (audio, video, skit, etc). This must be completed and delivered by Sept 11th. Describe here:
- Fill out the packet that has been traditionally used for the summer reading. Go online and download the packet from the Schalmont MS Library web page [http://www.schalmont.org/MS/library/prevsummer.pdf] and find your appropriate grade level (what grade you'll be in in September 2010). Complete this and hand in by Sept 11th.

REWARDS FOR SUMMER READING	PICKING APPROPRIATE BOOKS
<p>Complete 1 – 3 items on the grid:</p> <ul style="list-style-type: none"> • Student gets a chance to put into the drawing for THE BIG PRIZE. The number of chances will reflect the number of items completed. 	<ul style="list-style-type: none"> • Use designated lists. If not on a list: ask a librarian or teacher for appropriateness OR it's acceptable if it has won a book award or has excellent reviews from several sources. (You may e-mail the school librarian any time at lfasano@sabrenet.net) • Book should be age/grade appropriate – Reading level should be the grade you're going into, minus one, and above¹ (Example: If you're going into grade 7, reading level should be at least 6.0) OR at least 150 pages long² • This is independent reading, done only by the student with minimal outside help³ • This should not be a book that's been read or listened to before, in any capacity. <p><i>For struggling readers:</i></p> <ol style="list-style-type: none"> 1. May go down two reading levels, or if you know what level they are reading at, use that as your guide. 2. Book may be a little shorter than 150 pages if no reading level is available. 3. Student may use accompanying audio book or be assisted by another person.
<p>Complete 4-6 items on the grid:</p> <ul style="list-style-type: none"> • Student gets invited to an ice cream social • Student gets a chance to put into the drawing for THE BIG PRIZE. The number of chances will reflect the number of items completed. 	
<p>Complete 7+ items on the grid:</p> <ul style="list-style-type: none"> • Student gets an A+ added into their grade, provided they have done the job thoroughly • Student gets invited to an ice cream social • Student gets a chance to put into the drawing for THE BIG PRIZE. The number of chances will reflect the number of items completed. 	
HOW TO PICK A GOOD BOOK FOR YOURSELF	
<ul style="list-style-type: none"> • Use the school librarian or public librarian's advice as to what books would be appropriate and of interest to you. (You may e-mail the school librarian any time at lfasano@sabrenet.net) • Take advantage of the summer loan program at the MS Library. You can take up to five book(s) out in June and start reading when you are ready. • Use the designated lists and look for titles you might like. 	<ul style="list-style-type: none"> • Get what YOU are interested in! • Don't wait until late August... remember this is for fun! Use the down-time that you have to enjoy the book at your leisure! • Go to the Public Library and ask for assistance. The Children's/Young Adult Librarian is well-trained in helping kids find great books! • Use the links on the MS Library web page at http://www.schalmont.org/MS/library/MSLibraryhome.htm
<p style="text-align: center;">For more information on the Schalmont Summer Reading Club, go to [http://www.schalmont.org/MS/library/summerreading.htm]</p>	